Jack C. Richards

Series Editor: David Bohlke

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Illustrations
Andreevna: 28; Ilia Arakhtovits: 12, 41, 49; Daniel Baxter: 71, 92;
Keith Bendis: 22; Carlos Diaz: 44; Jada Fitch: 1, 29, 94; Travis Foster: 17;
Dylan Gibson: 19, 64; Chuck Gonzales: 2, 23, 76; Joaquim Gonzales: 10,
57, 96; Dan Hubig: 14; Trevor Keen: 58; KJA-artists: 5, 38, 69, 82

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Puzzles
13 Word search puzzle made at WordSearchMaker.net.
55 Crossword puzzle made at CustomPuzzles.com.
1. A: Hi. What's your name?
   B: _______ name is Carla. And what's _______ name?
   A: _______ name is David.

2. A: What's _______ name?
   B: _______ name is Michael.
   A: And what's _______ name?
   B: _______ name is Sarah.
3 Complete the conversations.

1. A: Hello, __Mr.__ Jones.
B: __________ morning, Susan.
   __________ are you?
A: __________ OK, thank you.

2. A: Hi. How are __________, Mrs. Stein?
B: I'm just __________, thank you.
   How about __________,
   __________ Smith?
A: Pretty __________, thanks.

3. A: How's it __________, Tim?
B: Great. __________ are you doing?
A: Pretty good.
Choose the correct responses.

1. A: Hi, Daniel.
   B: Hello.
   • Hello.
   • It's nice to meet you.

2. A: My name is Pam Walker.
   B: It's Williams.
   • I'm Jake Williams.

3. A: Hello, Yuko. How's it going?
   B: Fine, thanks.
   • Nice to meet you, too.

4. A: How do you spell your last name?
   B: R-O-G-E-R-S.
   • It's Rogers.

5. A: I'm Bill Delgado.
   B: Nice to meet you, too.
   • It's nice to meet you.

Complete the crossword puzzle. Spell the numbers.

<table>
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<th>Across (→)</th>
<th>Down (↓)</th>
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<td>a 3</td>
</tr>
<tr>
<td>c 8</td>
<td>b 1</td>
</tr>
<tr>
<td>e 7</td>
<td>d 10</td>
</tr>
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<td>g 5</td>
<td>e 6</td>
</tr>
<tr>
<td>h 0</td>
<td>f 9</td>
</tr>
<tr>
<td>g 4</td>
<td></td>
</tr>
</tbody>
</table>

It's nice to meet you. • 3
Write the telephone numbers.

1. two-one-two, five-five-five, six-one-one-five  
2. eight-four-five, five-five-five, nine-three-oh-four  
3. six-oh-four, five-five-five, four-seven-three-one  
4. nine-four-nine, five-five-five, three-eight-oh-two  
5. three-oh-five, five-five-five, five-six-eight-six  
6. seven-seven-three, five-five-five, one-seven-seven-nine  
7. nine-one-four, five-five-five, two-zero-zero-three  
8. five-four-one, five-five-five, eight-one-eight-three

Complete the conversations. Write 'm, 're, or 's.

1. A: What's your name?  
   B: I'm Tomiko Mita.  
   A: It's nice to meet you, Tomiko.  
   B: I'm in your English class.  
   B: Yes, and you're in my math class, too.  
3. A: What's his name?  
   B: It's Steven Hill.  
   A: He's in our English class.  
   B: You're right!
Complete the conversations. Use the words in the box.

1. Debra: Excuse me. Are James Lawson?
   Kevin: No, over there.
   Debra: Oh, sorry.

2. Debra: Excuse me. you James Lawson?
   James: Yes, I .
   Debra: Hi, James. My name Debra Marks.
   James: Oh, in my English class.
   Debra: That's right. nice to meet you.
   James: Nice to meet you, too.

Complete the conversation. Use the questions in the box.

A: Hi. Are you Ashley Nevins?
B: No, I'm not.
A: Oh, I'm sorry.
B: Kerry Moore.
A: 
B: K-E-R-R-Y.
A: 
B: M-O-O-R-E.
A: 
B: It's 618-555-7120.
A: 
B: It's kmoore19@cup.org.

It's nice to meet you. = 5
Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

1. A: ________________  
   (Hi. / Excuse me.) How are you?  
   B: I'm fine, thanks.
2. A: ________________  
   (Hello. / Good-bye.)  
   B: See you tomorrow.
3. A: ________________  
   (Excuse me. / Thank you.) Are you Soo-mi Kim?  
   B: Yes, I am.
4. A: ________________  
   (Good evening. / Good night.)  
   B: Hello.

B Match the pictures with the conversations in part A.

a. ____________  
   b. ____________  
   c. ____________  
   d. ____________
What's this?

1. What are these things?
   A. What's in the picture? Write the things.
      1. a bag
      2. 
      3. 
      4. 
      5. 
      6. 
      7. 
      8. 
   B. What's in the picture? Write sentences.
      1. This is a bag.
      2. 
      3. 
      4. 
      5. 
      6. 
      7. 
      8. 

2. Complete the chart with the words in the box.

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<th>/s/</th>
<th>/lz/</th>
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<td>briefcases</td>
<td>desks</td>
</tr>
<tr>
<td>books</td>
<td>cameras</td>
<td>hairbrushes</td>
</tr>
<tr>
<td>boxes</td>
<td>clocks</td>
<td>keys</td>
</tr>
</tbody>
</table>
Complete the questions with this or these. Then answer the questions.

2. A: What's ______? B: ______.
3. A: What are ______? B: ______.
4. A: What are ______? B: ______.
5. A: What are ______? B: ______.
6. A: What's ______? B: ______.

Complete the conversation. Use the words in the box.

Dana: Wow! What's this?
Chris: ______ it's ______ a purse.
Dana: Oh, cool. Thank ______, Chris.
Chris: ______ welcome.
Eva: Now open ______ box.
Dana: OK. What ______ this?
Eva: It's ______ scarf.
Dana: Oh, thank you, Eva. And what are ______?
Eva: ______ 're earrings.
Dana: Thanks! ______ great!
Amy: Open this, too!
Dana: Oh, it's ______ umbrella. Thanks, Amy!
Complete the conversations. Use the answers in the box.

Complete the conversations. Use the answers in the box.

1. A: Are these your books?
   B: No, they're not. My books are in my bag.

2. A: Excuse me. Is this the math class?
   B: ________ And I'm your teacher.

3. A: Is my purse on the chair?
   B: ________ It's under the table.

4. A: Where's my laptop?
   B: ________ in your briefcase.

5. A: Where are your keys?
   B: ________ in my purse.

6. A: Hi. Are you in my math class?
   B: ________ And I'm in your English class, too!

7. A: Are these your glasses?
   B: ________ Thank you.

8. A: Excuse me. Are you Bin-woo Park?
   B: ________ My name is Jin-hee Kim.

   Bin-woo isn't in this class.

What's this? 9
Complete the conversations.

1. A: Where ______ is my English dictionary?
   B: Is ______ in your book bag?
   A: No, it’s ______ .
   B: Wait a minute. ______ it on the desk?
   A: Yes, ______ is. Thank you!

2. A: ______ this my newspaper?
   B: No, ______ not.
   It’s my newspaper.
   A: Sorry. ______ is my newspaper?
   B: Is ______ under your chair?
   A: Oh, yes, it ______ . Thanks.

3. A: Where ______ my glasses?
   B: Are ______ in your purse?
   A: No, they’re ______ .
   B: ______ they on your desk?
   A: Hmm. Yes, ______ are. Thanks.

4. A: ______ my pens on your desk?
   B: No, ______ not. Sorry.
   A: Hmm. ______ are my pens?
   B: ______ they in your pocket?
   A: Let me see. Yes, they ______ . Thank you!
Answer the questions. Use your own information.

1. Are you a teacher?
   No, I'm not. I'm a student.

2. Is your name William Smith?

3. Is your workbook on your desk?

4. Is your phone number 806-555-0219?

5. Are you in a math class?

Complete the sentences. Use the prepositions in the box.

- behind
- in
- in front of
- next to
- on
- under

1. The wallet is ______ the purse.
2. The chair is ______ the desk.
3. The glasses are ______ the chair.
4. The cell phone is ______ the table.
5. The map is ______ the briefcase.
6. The keys are ______ the umbrella.
Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.

1. A: **Where is the briefcase?** (briefcase)  
   B: It's next to the television.

2. A: ______________ (books)  
   B: ______________

3. A: ______________ (cell phone)  
   B: ______________

4. A: ______________ (keys)  
   B: ______________

5. A: ______________ (camera)  
   B: ______________

6. A: ______________ (sunglasses)  
   B: ______________

B Write two more questions and answers about the picture.

1. A: ______________  
   B: ______________

2. A: ______________  
   B: ______________
Where are you from?

Cities and countries

A Find and circle these countries in the puzzle.

- Argentina
- Brazil
- Canada
- China
- Colombia
- India
- Japan
- Mexico
- South Korea
- Turkey

B Where are these cities? Complete the sentences with the countries in part A.

1. Delhi and Mumbai are in India.

2. Shanghai

3. Tokyo

4. São Paulo and Rio

5. Seoul and Daejeon

6. Buenos Aires

7. Vancouver and Ottawa

8. Istanbul
1. A: Are you and your family from South Korea?
B: No, we _____ not.
   We _____ from China.
A: Oh, so you _____ from China.
B: Yes, I _____ . I _____ from Shanghai.

2. A: _____ Brazil in Central America, Dad?
B: No, it _____ not. It _____ in South America.
A: Oh. _____ we from Brazil, Dad?
B: Yes, we _____ . We _____ from Brazil originally, but we _____ here in the U.S. now.

3. A: _____ this your wallet?
B: Yes, it _____ . Thanks.
A: And _____ these your pictures?
B: Yes, they _____ .
A: Well, they _____ very nice pictures.
B: Thank you!

4. A: _____ your English teacher from the U.S.?
B: No, she _____ not. She _____ from Canada. Montreal, Canada.
A: _____ English her first language?
B: No, it _____ not. Her first language _____ French.
3. **Answer the questions.**

1. A: Is he from Brazil?
   
   B: No, he's not. He's from Ireland.

2. A: Are they from India?
   
   B:

3. A: Is she from Canada?
   
   B:

4. A: Is she in Mexico?
   
   B:

5. A: Are they in Jakarta?
   
   B:

6. A: Are they in Australia?
   
   B:

*Where are you from? = 15*
4 Spell the numbers.

1. 11 eleven
2. 15
3. 50
4. 101
5. 24
6. 13
7. 70
8. 30
9. 19
10. 90

5 Complete the conversations with the correct responses.

1. A: Where are they from?
   B: She’s from the U.S. and he’s from the U.K.
   • She’s Gwyneth Paltrow, and he’s Chris Martin.
   • She’s from the U.S., and he’s from the U.K.

2. A: Is your first language English?
   B: No, it’s Japan.
   No, it’s Japanese.

3. A: What are they like?
   B: They’re very nice.
   They’re in London.

4. A: Who’s that?
   B: He’s the new math teacher.
   It’s my new cell phone.

5. A: Where are Tony and his family?
   B: They’re in the U.S. now.
   They’re from São Paulo.

6. A: How old is he now?
   B: It’s twenty-eight.
   He’s twenty-eight.

7. A: What’s Marrakech like?
   B: It’s in Morocco.
   It’s very interesting.
A Write sentences about the people in the pictures. Use the words in the box.

1. Donna is ______ shy ______.
   Margo is ______ friendly ______.

2. Ike is ______ .
   Barb is ______ .

3. Oscar is ______ .
   Felix is ______ .

4. Jackie is ______ .
   Cindy is ______ .

5. Roy is ______ .
   Will is ______ .

6. Jeff is ______ .
   Matt is ______ .

7. Peggy is ______ .
   Teddy is ______ .

B Answer the questions.

1. Is Jeff tall? Yes, he is.
2. Is Barb pretty? ______
3. Is Oscar thin? ______
4. Is Margo shy? ______
5. Are Oscar and Felix male? ______
6. Are Margo and Donna old? ______
7. Are you talkative? ______
8. Are you serious? ______

Where are you from? = 17
Complete the conversations. Use the words in the boxes.

1. A: Connie, ______ your boyfriend like?
   B: ______ very nice. ______ name is Tommy Ho. I call him Tom.
   A: ______ is he from? ______
      he from China?
   B: No, he's ______. He's from Singapore.

2. A: Marco, are you and Rita from Puerto Rico?
   B: Yes, ______ are. ______ from San Juan.
   A: ______ your first language?
   B: ______ first language is Spanish, but Rita's first
      language is English. ______ parents
      ______ from New York originally.

Answer the questions. Use your own information.

1. Where are you from?

2. What's your first language?

3. How are you today?

4. Where is your teacher from?

5. What is your teacher like?

6. What are you like?
Whose jeans are these?

Label the clothes. Use the words in the box.

- belt
- cap
- blouse
- high heels
- jacket
- shorts
- sneakers
- swimsuit
- scarf
- skirt
- socks
- T-shirt

1. scarf
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12. 

SPORTS CLUB
2 What clothes don’t belong? Check (✓) the things.

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<th>For leisure</th>
<th>For cold weather</th>
<th>For warm weather</th>
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<td>boots</td>
<td>swimsuit</td>
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<tr>
<td>shorts</td>
<td>shorts</td>
<td>scarf</td>
<td>T-shirt</td>
</tr>
<tr>
<td>tie</td>
<td>suit</td>
<td>shorts</td>
<td>boots</td>
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<tr>
<td>belt</td>
<td>sneakers</td>
<td>pants</td>
<td>sneakers</td>
</tr>
<tr>
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<td>shoes</td>
<td>gloves</td>
<td>gloves</td>
<td>sweater</td>
</tr>
<tr>
<td>jacket</td>
<td>high heels</td>
<td>T-shirt</td>
<td>cap</td>
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3 What things in your classroom are these colors? Write sentences.

light blue  black  green  orange  purple  red  white  yellow  brown

1. My desk is brown.
2. Celia's bag is purple.
3.  
4.  
5.  
6.  
7.  
8.  
9.  
10.  

20 • Unit 4
A Complete the conversations.

1. A: Whose hat is this?  
   B: It's Daniel's.

2. A: Whose ______?  
   B: ________.

3. A: Whose ______?  
   B: ________.

4. A: Whose ______?  
   B: ________.

5. A: Whose ______?  
   B: ________.

6. A: Whose ______?  
   B: ________.

B Complete the conversations with the correct words in parentheses.

1. A: ______ (Whose / His) T-shirt is this? Is it Lisa's?
   B: No, it's not ______ (her / hers). It's ______ (my / mine).

2. A: Are these ______ (your / yours) jeans?
   B: No, they aren't ______ (my / mine) jeans. Let's ask Keith.
      I think they're ______ (his / he's).

3. A: Are these Annie's and Jennifer's socks?
   B: No, they aren't ______ (their / theirs). They're ______ (your / yours).
   A: I don't think so. These socks are white, and ______ (my / mine) are blue.
What season is it? How is the weather? Write two sentences about each picture.

1. It's winter. It's very cold.

2. 

3. 

4. 

5. 

6. 

22 • Unit 4
6 Waiting for the bus

A Write sentences. Use the words in parentheses.

1. Hugo is wearing a tie.
2. Todd and Alicia are wearing boots.
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________

B Correct the false sentences.
1. Chul-woo is wearing jeans.
   No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.
3. Alicia is wearing a skirt.
4. Maya is wearing pajamas.
5. Alicia and Maggie are wearing T-shirts.
6. Todd and Hugo are wearing shorts.

Whose jeans are these?  =  23
Complete the sentences.

1. My name's Jane. I'm wearing a T-shirt and shorts. I'm wearing sneakers, too. It's raining, but I'm wearing a raincoat.

2. It's snowing, but Amy is wearing boots—she's wearing high heels. She's wearing gloves, and she's wearing a hat.

3. It's very hot. Tom and Sue are wearing sweaters today. They're wearing pants. It's sunny, so Sue is wearing a hat, and Tom is wearing sunglasses.

4. Roger is wearing a suit. He's wearing a belt, but he's wearing a tie. He's wearing shoes and socks. It's very windy.

Complete these sentences with and, but, or so.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, but I'm not wearing a coat.
3. Her skirt is blue, but her blouse is blue, too.
4. It's raining, so I need an umbrella.
5. He's wearing an expensive suit, but he's wearing sneakers.
6. It's summer and it's very sunny, so it's hot.
5

What are you doing?

1 Write each sentence a different way.

1. It's midnight.  
   It's twelve o'clock at night.

2. It's 4:00 P.M.

3. It's 9:15 A.M.

4. It's 8:00 P.M.

5. It's 10:45 P.M.

6. It's 3:30 P.M.

7. It's 6:00 P.M.

8. It's 12:00 P.M.

2 What time is it in each city? Write the time in two different ways.

1. It's 10:00 a.m. in Los Angeles.
   It's ten o'clock in the morning.

2. 

3. 

4. 

5. 

6. 

[Map of Time Zones]
3
What time is it? Use the sentences in the box.

- It's five-oh-five.
- It's twenty after nine.
- It's ten to eight.
- It's a quarter after one.
- It's eight after six.
- It's a quarter to three.

1. It's twenty after nine.
2. ________________________________
3. ________________________________
4. ________________________________
5. ________________________________
6. ________________________________

4
Complete the crossword puzzle. Write each time a different way.

Across (→)
1. It's five in the morning. It's five ______.
4. It's 4:15. It's a quarter ______ four.
7. It's twelve a.m. It's ______.
8. It's 8:00 P.M. It's eight in the ______.
9. It's twelve P.M. It's ______.

Down (↓)
2. It's 7:00 A.M. It's seven in the ______.
3. It's 3:30. It's three- ______.
4. It's 4:00 P.M. It's four in the ______.
5. It's 1:15. It's one- ______.
6. It's 3:45. It's a ______ to four.
10. It's 11:00 P.M. It's eleven at ______.
What are these people doing? Write sentences. Use the words in the box.

- dance
- drive
- play a video game
- read a book
- ride a bike
- shop
- sleep
- swim
- take a walk

1. She's sleeping.
2. 
3. 

4. 
5. 
6. 

7. 
8. 
9. 

What are you doing? = 27
Answer these questions.

1. Is Debbie getting up?
   No, she's not. She's sleeping.

2. Are Kelly and Tony taking a walk?
   No, they're not. They're shopping.

3. Are Dan and Megan studying?

4. Is Carmen driving a car?

5. Is Bill playing tennis?

6. Is Michiko checking her email?

7. Is Claire watching television?

8. What about you? Are you sleeping?
Write questions about these people. Use the words in parentheses. Then answer the questions.

1. A: Is Terry wearing shorts?
   (Terry / wear shorts)
   B: No, he's not. He's wearing jeans.

2. A: (Tai-lin / wear a raincoat)
   B: 

3. A: (Maria / talk on the phone)
   B: 

4. A: (Terry and Helen / eat)
   B: 

5. A: (Pedro and Sonia / watch television)
   B: 

6. A: (Tai-lin and Brandon / eat pizza)
   B: 

7. A: (Carlos / chat online)
   B: 

8. A: (Maria / wear boots)
   B: 

What are you doing? • 29
8 Write questions and answers. Use What + doing and the words in parentheses.

1. A: What are you and Ricky doing? (you and Ricky)  
   B: We're eating pizza. (eat pizza)
   B: He's cooking dinner. (cook dinner)
3. A: ____________________________ (Ron and Lucy)  
   B: ____________________________ (take a walk)
4. A: ____________________________ (Julie)  
   B: ____________________________ (get up)
5. A: ____________________________ (Mary)  
   B: ____________________________ (shop)
6. A: ____________________________ (Belle and Hank)  
   B: ____________________________ (watch a movie)
7. A: ____________________________ (Steven)  
   B: ____________________________ (study math)
8. A: ____________________________ (you)  
   B: ____________________________ (study English)
9. A: ____________________________ (you and Emma)  
   B: ____________________________ (have lunch)
10. A: ____________________________ (I)  
    B: ____________________________ (finish this exercise)

9 What are you doing? What are your friends doing? Write sentences.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
My sister works downtown.

Family

A Jessica is talking about her family. Complete the sentences with the words in the box.

- brother
- daughters
- husband
- mother
- parents
- son
- sister
- wife

B Write four sentences about your family.

1. 
2. 
3. 
4. 
2 Complete the conversation with the correct words in parentheses.

Marta: So, do you live downtown, David?
David: Yes, I _______ live _______ with my brother.

( live / lives)

He _______ an apartment near here.

(have / has)

Marta: Oh, so you _______ to work.

(walk / walks)

David: Actually, I _______ walk to work in

(don’t / doesn’t)

the morning. I _______ the bus to work,

(take / takes)

and then I _______ home at night.

(walk / walks)

What about you?
Marta: Well, my husband and I _______ a house

(have / has)

in the suburbs now, so I _______ to work.

(drive / drives)

My husband doesn’t _______ downtown.

(work / works)

He _______ in the suburbs near our house,

(work / works)

so he _______ to work by bus.

(go / goes)

3 Third-person singular -s endings

A Write the third-person singular forms of these verbs.

1. dance _______
2. do _______
3. go _______
4. have _______
5. live _______
6. ride _______
7. sleep _______
8. study _______
9. take _______
10. use _______
11. walk _______
12. watch _______

B Practice the words in part A. Then add them to the chart.

<table>
<thead>
<tr>
<th>s = /s/</th>
<th>s = /z/</th>
<th>(e)s = /iz/</th>
<th>irregular</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>dances</td>
<td>does</td>
</tr>
</tbody>
</table>
True or false?

A Are these sentences true for you? Check (✓) True or False.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I live in the city.</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>2. I have a car.</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>3. I live in an apartment.</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>4. I live with my parents.</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>5. I do my homework at school.</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>6. I do my homework alone.</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>7. I ride my bike to school.</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>8. I have sisters / a sister.</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>9. I have brothers / a brother.</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>10. I work downtown.</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

B Correct the false statements in part A.

I don’t live in the city. I live in the suburbs.

My sister works downtown. ■ 33
## Write about Brian's weekly schedule. Use the words in parentheses.

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 A.M.</td>
<td>get up</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00 A.M.</td>
<td>go to work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00 A.M.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00 A.M.</td>
<td>have lunch</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00 P.M.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00 P.M.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00 P.M.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00 P.M.</td>
<td>drink coffee</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00 P.M.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00 P.M.</td>
<td>finish work</td>
<td>play tennis</td>
<td>go to school</td>
<td>play tennis</td>
<td>have dinner with friends</td>
</tr>
<tr>
<td>6:00 P.M.</td>
<td>go to school</td>
<td>play tennis</td>
<td>go to school</td>
<td>play tennis</td>
<td>have dinner with friends</td>
</tr>
</tbody>
</table>

1. He gets up at **8:00** every day. (8:00)
2.                                  (9:00)
3.                                  (noon)
4.                                  (3:00)
5.                                  (5:00)
6.                                  (6:00 / Mondays and Wednesdays)
7.                                  (6:00 / Tuesdays and Thursdays)
8.                                  (6:00 / Fridays)

## Write something you do and something you don’t do on each day. Use the phrases in the box or your own information.

- check email
- drive a car
- eat breakfast
- exercise
- get up early
- go to school
- have dinner late
- play video games
- see my friends
- sleep late
- talk on the phone
- watch television

1. Monday
   - I get up early on Mondays. I don’t sleep late on Mondays.
2. Tuesday
3. Wednesday
4. Thursday
5. Friday
6. Saturday
7. Sunday
7 Complete these conversations with at, in, or on. (If you don’t need a preposition, write Ø.)

1. A: Do you go to bed __ late __ on weekends?
   B: Yes, I do. I go to bed __ 1:00 A.M. But I go to bed __ early __ weekdays.

2. A: Do you study __ the afternoon?
   B: No, I study __ the morning __ weekends, and I study __ the evening __ Mondays and Wednesdays.

3. A: What time do you get up __ the morning __ weekdays?
   B: I get up __ 8:00 __ every day.

4. A: Do you have English class __ the morning?
   B: No, I have English __ 1:30 __ the afternoon __ Tuesdays and Thursdays. __ Mondays, Wednesdays, and Fridays, our class is __ 3:00.

Write questions to complete the conversations.

1. A: Do you live alone?
   B: No, I don’t live alone. I live with my family.

2. A: ___________________________
   B: Yes, my family and I watch television in the evening.

3. A: ___________________________
   B: Yes, I get up late on Sundays.
   A: ___________________________
   B: I get up at 11:00.

4. A: ___________________________
   B: No, my sister doesn’t drive to work.
   A: ___________________________
   B: No, she doesn’t take the subway. She takes the bus.

5. A: ___________________________
   B: No, my father doesn’t work on weekends.
   A: ___________________________
   B: He works on weekdays.

6. A: ___________________________
   B: Yes, my mother has a job. She’s a teacher.
   A: ___________________________
   B: No, she doesn’t use public transportation. She drives to work.

7. A: ___________________________
   B: Yes, we have a big lunch on Sundays.
   A: ___________________________
   B: We have lunch at 1:00.

My sister works downtown.  35
Write each sentence a different way. Use the sentences in the box.

1. He goes to work before noon.
2. We take the bus, the train, or the subway.
3. I don’t work far from here.
4. She doesn’t get up early on Sundays.
5. We don’t live in the suburbs.
6. Sarah is Sam’s wife.

1. Sam is Sarah’s husband.

Sarah is Sam’s wife.

2. We have an apartment in the city.

3. We use public transportation.

4. He goes to work in the morning.

5. My office is near here.

6. She sleeps late on Sundays.

Answer the questions about your schedule.

1. What do you do on weekdays?

2. What do you do on weekends?

3. What do you do on Friday nights?

4. What do you do on Sunday mornings?
Does it have a view?

1. Label the parts of the house.

2. Complete the conversation. Use the sentences in the box.

Simon: Do you live in a house, James?
James: No, I live in an apartment.
Simon: Well, is it very big?
James: 
Simon: Does it have a view?
James: 
Simon: Oh, that's great! And do you live alone?
James: 

☐ No, it only has two rooms. ☐ Yes, it has a great view of the city.
☐ Yes, I do. I love it! ☑ No, I live in an apartment.
3. Complete the conversation with the correct words in parentheses.

Betsy: Do you live near here, Lauren?
(Do / Does) (live / lives)
Lauren: Yes, I live. My husband and I
(do / does)
________ on Main Street.
(live / lives)
Betsy: Oh, do you live in an apartment?
(live / lives)
Lauren: No, we do. We have a house.
(don't / doesn't) (have / has)
Betsy: Oh, great! Do you have children?
(Do / Does) (have / has)
Lauren: No, we don't. But my brother lives with us.
(don't / doesn't) (live / lives)
Betsy: Really? Does he do a lot of work at home?
Lauren: Yes, he does. In fact, he cooks dinner every night!
(do / does) (cook / cooks)
Betsy: You're lucky! I live alone, and
(live / lives)
I cook my own dinner.
(cook / cooks)

4. Answer these questions with your information. Use short answers.

1. Do you live in an apartment? Yes, I do. / No, I don't.
2. Do you have a yard? 
3. Do you live with your family? 
4. Does your city or town have a park? 
5. Does your teacher have a car? 
6. Do you and your classmates speak English? 
7. Do you and your classmates study together? 
8. Does your classroom have a view? 
9. Does your school have an elevator? 
10. Does your city or town have a subway?
What furniture do they have?

A Answer the questions about the pictures.

1. A: Does she have a television?
   B: Yes, she does.

2. A: Does she need curtains?
   B: 

3. A: Does she need a sofa?
   B: 

4. A: Does she have a chair?
   B: 

5. A: Does she have a rug?
   B: 

6. A: Does she need pictures?
   B: 

7. A: Do they have a lamp?
   B: 

8. A: Do they need a table?
   B: 

9. A: Do they have chairs?
   B: 

10. A: Do they need a clock?
    B: 

11. A: Do they have a mirror?
    B: 

12. A: Do they need curtains?
    B: 

B What furniture do you have? What furniture do you need? Write four sentences.

1. 

2. 

3. 

4. 

Does it have a view? * 39
Complete the description with 's, are, or aren’t.

In Roger’s house, there’s a big living room. There are two bedrooms and two bathrooms. There’s no yard, but there’s a balcony. He has a lot of books, so there are bookcases in the living room and bedrooms. There aren’t any chairs in the kitchen, but there’s a big table with chairs in the dining room. There’s no stove in the kitchen, but there’s a small microwave oven. There are two televisions in Roger’s house – there’s one television in the living room, and there’s one television in the bedroom.

Answer these questions with information about your home. Use the phrases in the box.

- there’s a . . .  there are some . . .
- there’s no . . .  there are no . . .
- there isn’t a . . .  there aren’t any . . .

1. Does your kitchen have a dishwasher?
   Yes, there’s a dishwasher in my kitchen.
   No, there isn’t a dishwasher. / No, there’s no dishwasher.

2. Does your kitchen have a clock?

3. Do you have a television in your living room?

4. Do you have bookcases in your living room?

5. Does the bathroom have a mirror?

6. Do you have pictures in your bedroom?

7. Does your bedroom have a closet?
A Write sentences about the house. Use there and the words in parentheses.

1. There's no stove in the kitchen. / There isn't a stove in the kitchen. (stove / kitchen)
2. (chairs / dining room)
3. (stove / living room)
4. (refrigerator / bedroom)
5. (bed / bedroom)
6. (armchairs / bathroom)
7. (clock / kitchen)
8. (bookcases / living room)

B Write four more sentences about the house.

1. 
2. 
3. 
4. 

Does it have a view? • 41
Choose the correct responses.

1. A: My apartment has a view of the river.  
   B: You’re lucky.  
   • Guess what!  
   • You’re lucky.

2. A: Do you need bedroom furniture?  
   B: • Yes, I do. I need a bed and a lamp.  
   • No, I don’t. I need a bed and a lamp.

3. A: I really need a new desk.  
   B: • So let’s go shopping on Saturday.  
   • That’s great!

4. A: Do you have chairs in your kitchen?  
   B: • Yes, I do. I need four chairs.  
   • Yes, I do. I have four chairs.

Draw a picture of your home. Then write a description.  
Use the questions in the box for ideas.

Where do you live?  
Do you live in a house or an apartment?  
What rooms does your home have?  
What furniture do you have?
Find and circle these jobs in the puzzle.
What do these people do? Write three sentences about each person.
Use the phrases in the box and your own ideas.

- handle money
- help people
- sit/stand all day
- talk on the phone
- wear a uniform
- work hard
- work inside
- work outside

1. She's a nurse.
   She helps people.
   She works in a hospital.

3. 
   
   

4. 
   
   

5. 
   
   

6. 
   
   

44 = Unit 8
1. A: Where does your brother work?
   B: My brother? He works in a department store.
   A: What does he do?
   B: He works in the shoe department. He's a salesperson.

2. A: What do Kelly and Pam do?
   B: Kelly and Pam are nurses. And they work together, too.
   A: Where do they work?
   B: At Springfield Hospital.

3. A: Where does your daughter work?
   B: My daughter works in an office.
   A: What does she do?
   B: She's an accountant.

4. A: What do Joe and I do?
   B: Joe and I? We fix computers.
   A: How do you like it?
   B: We like it a lot!
Complete the conversations.

1. A: ____ Do ____ you ____ have ____ a job?
   B: Yes, I ________ .
   A: Oh, what ________ you ________ ?
   B: I ________ a server.
   A: Where ________ you ________ ?
   B: I ________ at Paul’s Coffee Shop.
   A: How ________ you ________ your job?
   B: I really ________ it. It’s a great job!
   A: What time ________ you start work?
   B: I ________ work at 8:00 A.M., and
       I ________ at 3:00 P.M.

   B: Really? Where ________ he ________ ?
   A: He ________ at the new clothing store
downtown.
   B: What ________ he ________ there?
   A: He ________ a security guard.
   B: How ________ he ________ his job?
   A: Oh, I guess he ________ it.
   B: What time ________ he ________ work?
   A: He ________ work at
       10:00 A.M., and he
       ________ at 6:00 P.M.
Exciting or boring?

A Match the adjectives.
1. ____ exciting   a. not stressful
2. ____ easy       b. not difficult
3. ____ relaxing   c. not dangerous
4. ____ safe       d. not boring

B Write each sentence two different ways.
1. A flight attendant’s job is exciting.
   A flight attendant has an exciting job.
   A flight attendant doesn’t have a boring job.
2. A security guard has a boring job.
   _____________________________
   _____________________________
3. Steven’s job is dangerous.
   _____________________________
   _____________________________
4. A front desk clerk’s job is stressful.
   _____________________________
   _____________________________
5. Linda has a small apartment.
   _____________________________
   _____________________________
6. Martha’s house is big.
   _____________________________
   _____________________________
7. Sarah has a talkative sister.
   _____________________________
   _____________________________
8. My job is easy.
   _____________________________
   _____________________________

What do you do? = 47
Write sentences with your opinion about each job.

1. A reporter has an exciting job. / A reporter's job isn't boring.
2. 
3. 
4. 
5. 
6. 

Imagine you have a dream job. Write a description. Use the questions in the box for ideas.

What is the job? What do you do, exactly?
Where do you work? What's the job like? (Is it dangerous, relaxing, or . . . ?)
Do we need any eggs?

Write the names of the foods.

Fruit
1. lemons
2.
3.
4.

Vegetables
5.
6.
7.
8.

Grains
9.
10.
11.
12.

Fats and oils
13.
14.

Dairy
15.
16.

Meat and other proteins
17.
18.
19.
20.
2 Complete the sentences with the articles a or an. If you don’t need an article, write Ø.

1. This is ___ banana.
2. This is ___ pasta.
3. This is ___ egg.
4. This is ___ apple.
5. This is ___ ice cream.
6. This is ___ kiwi.

3 What foods do you like? What foods don’t you like? Write sentences.

1. drinks
   I like coffee, green tea, and juice. I don’t like milk.

2. fruit

3. vegetables

4. meat and other proteins

5. dairy

6. grains
Complete the conversations with some or any.

1. A: What do you want for dinner?
   B: Let's make _some_ pasta with tomato sauce.
   A: Good idea. Do we have _any_ meat?
   B: Well, we have _some_ beef, but
      I don't want _any_ meat in the sauce.
      Let's get _some_ tomatoes and onions.
   A: OK. Do we need _any_ green peppers for the sauce?
   B: Yes, let's get _some_ peppers.
      Oh, and _any_ garlic, too.
   A: Great. We have _some_ spaghetti,
      so we don't need _any_ pasta.
   B: Yeah, but let's get _some_ bread.
      And _any_ cheese, too.

2. A: What do you eat for breakfast?
   B: Well, first, I have fruit – _some_ grapes or strawberries.
   A: That sounds good. Do you have _any_ eggs or meat?
   B: No, I don't eat _any_ eggs or meat in the morning.
   A: Really? Do you have anything else?
   B: Well, I usually have _some_ bread,
      but I don't put _any_ butter on it.
   A: Do you drink anything in the morning?
   B: I always have _some_ juice and coffee.
      I don't put _any_ sugar in my coffee,
      but I like _some_ milk in it.

Do we need any eggs? = 51
1. an omelet
   You need some butter, milk, eggs, and cheese. You don't need any lemons.

2. a chicken sandwich

3. chicken soup

4. a vegetable salad

5. a fruit salad

6. your favorite food
Food habits

A Put the adverbs in the correct places.
1. Brazilians make drinks with fruit. (often)
   Brazilians often make drinks with fruit.
2. Some people in Mexico eat pasta. (never)
3. In China, people put sugar in their tea. (hardly ever)
4. In England, people put milk in their tea. (usually)
5. In Japan, people have fish for breakfast. (sometimes)
6. Americans put cream in their coffee. (often)
7. In Canada, people have salad for breakfast. (hardly ever)
8. Some people in South Korea eat pickled vegetables for breakfast. (always)

B Rewrite the sentences in part A. Use your own information.
1. Brazilians often make drinks with fruit.
   I hardly ever make drinks with fruit. / 
   I sometimes make drinks with chocolate.
2. 
3. 
4. 
5. 
6. 
7. 
8. 

Do we need any eggs? 53
7 Do you often have these things for dinner? Write sentences. Use the adverbs in the box.

<table>
<thead>
<tr>
<th>Adverb</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>never</td>
<td>I never have cheese for dinner.</td>
</tr>
<tr>
<td>hardly ever</td>
<td>I hardly ever have cheese for dinner.</td>
</tr>
<tr>
<td>sometimes</td>
<td>I sometimes have cheese for dinner.</td>
</tr>
<tr>
<td>often</td>
<td>I often have cheese for dinner.</td>
</tr>
<tr>
<td>usually</td>
<td>I usually have cheese for dinner.</td>
</tr>
<tr>
<td>always</td>
<td>I always have cheese for dinner.</td>
</tr>
</tbody>
</table>

8 Answer the questions with your own information.

1. What's your favorite kind of food?
   ____________________________________________________________

2. What's your favorite restaurant?
   ____________________________________________________________

3. What do you usually have at your favorite restaurant?
   ____________________________________________________________

4. Do you ever cook?
   ____________________________________________________________

5. What's your favorite snack?
   ____________________________________________________________
10 What sports do you play?

1 Sports

A Complete the crossword puzzle. Write the names of the sports.

B Which sports in part A follow go? Which sports follow play? Complete the chart.

<table>
<thead>
<tr>
<th>go</th>
<th>play</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>soccer</td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
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<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2 Complete the conversation. Use the questions in the box.

Who do you practice with?  
Do you like sports?  
What sports do you like?  
Does your sister play volleyball, too?  
When do you usually practice?

Joe: **Do you like sports?**
Liz: Yes, I do. I like them a lot.
Joe: **Really?**
Liz: Well, I love volleyball.
Joe: ___________________________
Liz: On weekends. I’m too busy on weekdays.
Joe: ___________________________
Liz: I usually practice with my friends from school.
Joe: ___________________________
Liz: No, she doesn’t like sports. She thinks they’re boring.

3 Unscramble the questions. Then answer with your own information.

1. you do like baseball
   **Do you like baseball?**

2. sports what do watch you

3. you play sports what do

4. snowboarding do you how often go

5. do with who sports you play
Write questions and answers about these people.

1. Can Andrew fix a car?
   No, he can’t.

2. ____________________

3. ____________________

4. ____________________

5. ____________________

6. ____________________

What sports do you play? • 57
Write sentences about these people. Use can, can’t, and but.

1. She can play the guitar, but she can’t play the piano.

Choose the correct responses.

1. A: Do you like the guitar?
   B: No, I don’t.
   • Yes, I can.
   • No, I don’t.

2. A: Who do you play tennis with?
   B: __________
   • I do.
   • My sister.

3. A: Who can fix a computer?
   B: __________
   • I can.
   • Yes, I can.

4. A: Where do you go snowboarding?
   B: __________
   • In winter.
   • In the mountains.
Can or can’t?

A Can you do these things? Check (✓) can or can’t.

<table>
<thead>
<tr>
<th></th>
<th>can</th>
<th>can’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. cook</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>2. dance</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>3. drive a car</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>4. play chess</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>5. play the piano</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>6. snowboard</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>7. speak two languages</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>8. swim</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>9. tell good jokes</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>10. upload photos</td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

B Write sentences about the things in part A.

1. I can’t cook at all.
2. I can dance really well.
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
Write each sentence a different way. Use the sentences in the box.

- I hardly ever go hiking.
- She tells good jokes.
- I love it.
- He can't sing at all.
- He can play sports well.
- She has many talents.

1. He's a great athlete.
   He can play sports well.
2. I don't go hiking very often.
3. She has a lot of abilities.
4. I really like it.
5. He's a terrible singer.
6. She's very funny.

Answer these questions with short answers. Use your own information.

1. Can you speak English well?
2. Can you speak Spanish?
3. Can you ride a bike?
4. Do you like sports?
5. Are you a good student?
6. Do you like your English class?
7. Can you play a musical instrument?
8. Do you ever go ice-skating?
9. Do you ever play basketball?
10. Can you download a video?

What can your friends and family do? What can't they do? Write sentences.

1. 
2. 
3. 
4. 

60 • Unit 10
What are you going to do?

1 Months and dates

A Put the months in the box in time order.

- April
- December
- January
- June
- May
- October
- August
- February
- July
- March
- November
- September

1. January 5. ____________________________ 9. ____________________________
2. ____________________________ 6. ____________________________ 10. ____________________________
3. ____________________________ 7. ____________________________ 11. ____________________________
4. ____________________________ 8. ____________________________ 12. ____________________________

B When are the seasons in your country? Write the months for each season.

<table>
<thead>
<tr>
<th>Spring</th>
<th>Summer</th>
<th>Fall</th>
<th>Winter</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C Write each date a different way.

1. March 12th March twelfth 5. October 1st ____________________________
2. April 11th ____________________________ 6. May 22nd ____________________________
4. February 9th ____________________________ 8. August 30th ____________________________
It's January first. How old are these people going to be on their next birthdays? Write sentences.

<table>
<thead>
<tr>
<th></th>
<th>Alex</th>
<th>Anita</th>
<th>Peggy and Patty</th>
<th>You</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age now</td>
<td>76</td>
<td>25</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Birthday</td>
<td>March 15th</td>
<td>July 27th</td>
<td>September 6th</td>
<td></td>
</tr>
</tbody>
</table>

1. Alex is going to be seventy-seven on March fifteenth.
2. ____________________________
3. ____________________________
4. ____________________________

Read Beth's calendar. Write sentences about her plans. Use the words in parentheses.

1. On June second, she's going to play golf after work. (June 2nd)
2. ____________________________ (June 3rd)
3. ____________________________ (June 7th)
4. ____________________________ (June 8th)
5. ____________________________ (June 11th)
6. ____________________________ (June 13th)
7. ____________________________ (June 16th)
8. ____________________________ (June 21st)
9. ____________________________ (June 24th)
10. ____________________________ (June 25th)
Complete these sentences. Use the correct form of be going to and the verbs in parentheses.

1. This is going to be ______ (be) a very busy weekend.

2. On Friday, my friend Ben and I ______ (see) a movie. After the movie, we ______ (eat) dinner at our favorite Thai restaurant.

3. On Saturday morning, my parents ______ (visit). They ______ (drive) into the city, and we ______ (go) to the art museum. I think my mother ______ (love) it, but my father ______ (not like) it. Later, we ______ (watch) a football game on TV. My parents ______ (go) home after dinner.

4. On Sunday, I ______ (sleep) late. Then I ______ (read) the newspaper. On Sunday afternoon, I ______ (take) a walk. In the evening, my friend Jill and I ______ (study) together.
Complete these conversations. Write questions with be going to.

1. Eric: What are you going to do this weekend?
Sarah: This weekend? I'm going to go to the country with my brother.
Eric: That's nice.
Sarah: We're going to stay at our friend Marjorie's house. She lives there.
Eric: Really?
Sarah: I think we're going to go mountain climbing.
Eric: 
Sarah: No, Marjorie isn't going to go with us. She's going to go bike riding.

2. Scott: I'm going to have a birthday party for Tara next Saturday. Can you come?
Emily: Sure.
Scott: It's going to be at my house. Do you have the address?
Emily: Yes, I do. And 
Scott: It's going to start at seven o'clock.
Emily: 
Scott: No, Bob isn't going to be there.
Emily: That's too bad.
Scott: No, I'm not going to bake a cake. I can't bake! I'm going to buy one.
Emily: OK. Sounds good. See you on Saturday.
Next weekend

A What are these people going to do next weekend? Write sentences.

1. They're going to go to the gym.
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 

B What are you going to do next weekend? How about your family and friends? Write sentences.

1. 
2. 
3. 
4. 

What are you going to do? • 65
Are you going to do anything special on these holidays or special occasions? Write sentences. Use the phrases in the box or your own information.

dance  eat special food  give gifts  go on a picnic  go out with friends
go to a parade  go to a restaurant  have a party  play games  play music
sing songs  stay home  stay out late  watch fireworks  wear special clothes

1. I'm not going to have a party. I'm going to watch fireworks with my friends, but we're not going to stay out late.

2. 

3. 

4. 

5. 

6. 

New Year's Eve

New Year's Day

Happy Birthday

Your next birthday

Your best friend's birthday

Valentine's Day

The last day of class

66 • Unit 11
1. What's the matter?

Label the parts of the body. Use the words in the box.

- arm
- ear
- elbow
- eye
- fingers
- foot
- hair
- hand
- leg
- mouth
- neck
- nose
- shoulder
- stomach
- teeth
- toes

1. hair
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12. 
13. 
14. 
15. 
16.
What's wrong with these people? Write sentences.

1. He has an earache.
2. 
3. 
4. 
5. 
6.
Complete the conversations. Use the questions and sentences in the box.

I'm glad to hear that.  What's wrong?
How do you feel tonight?  Great. See you tomorrow.
I'm fine, thanks. How about you?  OK. Get some rest.
That's too bad. Are you going to see a doctor?  So, are you going to go to school tomorrow?

In the afternoon

1. Jason: Hi, Lisa. How are you?
   Lisa: I'm fine, thanks. How about you?
   Jason: Not so good. Actually, I feel really awful.
   Lisa: I think I have the flu.
   Jason: No, I'm going to go home now.
   Lisa: OK. Thanks.

In the evening

2. Lisa: How do you feel tonight?
   Jason: I feel much better.
   Lisa: Thanks.
   Jason: Yes, I am.
   Lisa: Great. See you tomorrow.

What's the matter? = 69
4 Complete the sentences with the correct medications.

1. Her eyes are very tired. She needs some _______ eyedrops _______.
2. Your cough sounds terrible. Buy some ____________________
or some ____________________.
3. I have a headache, so I'm going to take some ____________________.
4. My arm is sore. I'm going to put some ____________________ on my arm.
5. Kristina has a stomachache, so I'm going
to give her some ____________________.
6. Suzie has a terrible cold. She's going to take some ____________________.

5 Write each sentence a different way. Use the sentences in the box.

☐ My head feels terrible. ☐ I'm not happy.
☐ I have a stomachache. ☐ I'm sorry to hear that.
☒ What's wrong? ☐ I'm very tired.
☐ I'm glad to hear that. ☐ I have a sore throat.

1. What's the matter?
   What's wrong?
2. I feel sad.
3. That's too bad.
5. My throat is sore.
6. I have a headache.
7. That's good.
8. I'm exhausted.
Give these people advice. Use the phrases in the box.

1. Don't work too hard.

2. __________

3. __________

4. __________

5. __________

6. __________

7. __________

8. __________

What's the matter?  □ 71
Write two pieces of advice for each problem.

1. I have a cold. 
   Don't go to school today. Take a cold pill.
2. I have a toothache.
3. I have a sore throat.
4. I have an earache.
5. I have a stomachache.
6. I have a backache.
7. I have sore eyes.
8. I have a fever.

Health survey

A How healthy and happy are you? Complete the survey.

How often do you . . . ?

<table>
<thead>
<tr>
<th></th>
<th>Often</th>
<th>Sometimes</th>
<th>Hardly ever</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>get a headache</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>get an earache</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>get a stomachache</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>get a cold</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>get the flu</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>stay up late</td>
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<td></td>
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<td></td>
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<tr>
<td>feel sleepy</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>get a fever</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B Write four sentences about your health. Use the information from the survey in part A.

Examples:
I hardly ever get a headache, an earache, or a stomachache.
I often stay up late on weekends, but I never stay up late on weekdays.

1. 
2. 
3. 
4. 
A Complete these sentences with the correct places. Write one letter on each line.

1. We need gasoline for the car. Is there a __________ near here?
2. I'm going to go to the __________. I need some traveler's checks.
3. I work at the __________. I love books, so it's a great job.
4. Are you going to the __________? I need some stamps.
5. We don't have anything for dinner. Let's buy some food at the __________.
6. Tomorrow we're going to go to Paris for five days. We're going to stay at an expensive __________.
7. I have a stomachache. Can you buy some antacid at the __________?
8. Let's go out for lunch. There's a great Mexican __________ downtown.

B Find and circle the places in part A in the puzzle.
Look at the map. Complete the sentences with the prepositions in the box.

- across from
- between
- on
- behind
- next to
- on the corner of

1. The English school is on Catherine Street.
2. The hospital is next to the hotel.
3. The Mexican restaurant is between Beatrice Street and Fourth Avenue.
4. The bank is on Barbara Street, between Sixth and Seventh Avenues.
5. The bookstore is across from the English school.
6. The coffee shop is behind the park.
Where is it?

A Look at the map in Exercise 2 again. Where is each place? Write two sentences.

1. bookstore  
   The bookstore is on the corner of Catherine Street and Fifth Avenue. It's next to the English school.

2. supermarket

3. department store

4. gas station

5. Chinese restaurant

6. hotel

7. post office

8. drugstore

B Where is your school? Draw a map. Then write two sentences.
4 Complete the conversation. Use the sentences and questions in the box.

- Next to the café?
- Is there a post office around here?
- Thanks a lot.
- Excuse me. Can you help me?
- Where on Diane Street?

Rachel: Excuse me. Can you help me?
Man: Sure.

Rachel: __________________________
Man: Yes, there is. It's on Diane Street.

Rachel: __________________________
Man: It's on the corner of Diane Street and Seventh Avenue.

Rachel: __________________________
Man: Yes, that's right. It's right next to the café.

Rachel: __________________________
Man: You're welcome.

5 Complete the sentences with the opposites.

1. Don't turn right on Fifth Avenue. Turn __________ left________.
2. The Waverly Hotel isn't in front of the concert hall. It's __________ it.
3. Don't walk down Columbus Avenue. Walk __________ Columbus Avenue.
4. The museum isn't on the left. It's on the __________.
5. The Empire State Building is far from here, but Central Park is __________ here.
   You can walk there.
Look at the map. Give these people directions. Use the phrases and sentences in the box.

Walk up/Go up ... Street/Avenue.
Turn left on ... Street/Avenue.
Walk to ... Street/Avenue.

Walk down/Go down ... Street/Avenue.
Turn right on ... Street/Avenue.
It's on the left/right.

1. Sophia is looking for the Mexican restaurant.
   Go up Fifth Avenue. Turn left on Beatrice Street.
   Walk to Fourth Avenue. It's on the right.

2. Kate is looking for the post office.

3. Bob is looking for the supermarket.

4. Jim is looking for the bank.

You can't miss it. = 77
Imagine you’re going to have a party. Complete the invitation. Then draw a map and write directions to the party from your school.

Map to the party

Directions to the party
Start at the school. Then

________________________

________________________

________________________
14 Did you have fun?

1 Last Saturday

A What did these people do last Saturday? Write sentences.

1. She paid bills.
2. 
3. 
4. 
5. 
6. 
7. 
8. 

1. She paid bills.
2. 
3. 
4. 

B What did you do last Saturday? Write three sentences.

1. 
2. 
3. 

Did you have fun?

1. What did you do last Saturday? Write three sentences.
Ben is writing his blog. Complete the sentences. Use the simple past form of the verbs in parentheses.

Just Another Day

Friday, April 7
Fun with friends
What a great day! This afternoon, I invited (invite) some friends over after school. We stopped (stop) at the video arcade, but we didn't stay (not stay) long. We played (play) basketball and listened (listen) to music. Mom cooked (cook) some hamburgers for dinner. After dinner, we watched (watch) TV.

Saturday, April 8
Party time
This morning, Kelly invited (call) me to her sister's birthday party. I needed (need) a present for the party, so I walked (walk) to the mall. The party started (start) at 7:00 and ended (end) at 10:00. Kelly and I danced (dance) and talked (talk) all evening. She's really cool.

Sunday, April 9
Helping at home
I studied (study) this morning. In the afternoon, Mom, Dad, and I shopped (shop) for some clothes for me. Then I helped (help) Mom with dinner. After dinner, I cleaned (clean) my room. In the evening, I called (call) Kelly, but we didn't talk (not talk) very long. Time for bed!
Carol and Max did different things last weekend. Write sentences about them.

1. study  
   Carol studied. Max didn’t study.

2. clean the kitchen

3. play golf

4. cook

5. listen to music

6. walk in the park

7. watch TV

Did you have fun? • 81
Complete the conversation. Use the simple past forms of the verbs in parentheses.

Kevin: So, Megan, did you have (have) a good summer?

Megan: Well, I (have) an interesting summer. My sister and her family (visit) for two weeks.

Kevin: That’s nice.

Megan: Yes and no. My sister (not feel) well, so she (sit) on the sofa and (watch) TV.

She hardly ever (get up).

Kevin: Oh, well. (have) her husband and kids (have) a good time?

Megan: I think so. They (play) volleyball and (ride) their bikes every day.

Kevin: (go out) you (go out) to any restaurants?

Megan: No, I (cook) breakfast, lunch, and dinner every day. They (eat) a lot of food, but they (not wash) any dishes.

Kevin: That’s too bad. (relax) you (relax) at all last summer?

Megan: Yes. My sister and her family finally (go home, and then I (relax). I just (read) some books and (see) some movies.
Unscramble the questions about last summer. Then answer with your own information.

Last summer, ...?

1. go interesting anywhere you did
   A: _Did you go anywhere interesting?_
   B: Yes, I did. I went to Hawaii. / No, I didn’t. I just stayed home._

2. any take did you pictures
   A: _______________________
   B: _______________________

3. buy you did anything interesting
   A: _______________________
   B: _______________________

4. did eat you foods any new
   A: _______________________
   B: _______________________

5. games did you any play
   A: _______________________
   B: _______________________

6. you did sports play any
   A: _______________________
   B: _______________________

7. you did interesting meet any people
   A: _______________________
   B: _______________________

8. did any books you read good
   A: _______________________
   B: _______________________

9. any see you did movies good
   A: _______________________
   B: _______________________

Did you have fun? = 83
A Greg and Grant did different activities last summer. Write sentences about them.

1. Greg got up early every day.
2. Grant read all day.
4. Grant watched TV.
5. Greg went hiking.
6. Grant played video games.
7. Greg had fun.
8. Grant did nothing.

B Write sentences about your activities last summer.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

84 = Unit 14
15 Where did you grow up?

Complete the conversation. Use the sentences in the box.

Melissa: Were you born here in the U.S., Luis?
Luis: No, I wasn’t. I was born in the Caribbean.

Melissa: Oh, were you born in Cuba?
Luis: _______________________________

Melissa: Really? What city were you born in?
Luis: _______________________________

Melissa: Were your parents born in Santo Domingo, too?
Luis: _______________________________

Melissa: And why did you come to the U.S.?
Luis: _______________________________

Melissa: So when did you move here?
Luis: _______________________________

Melissa: Really? How old were you then?
Luis: _______________________________

Melissa: Was it scary?
Luis: _______________________________
2 Complete these conversations with was, wasn’t, were, or weren’t.

1. Peter: I called you on Saturday, but you weren’t home.
   David: No, I ________. I ________ in the mountains all weekend.
   Peter: That’s nice. How ________ the weather there?
   David: It ________ beautiful.
   Peter: ________ your parents there?
   David: No, they ________. I ________ alone.
   It ________ great!

2. Sue: ________ you born in the U.S., Pat?
   Pat: Yes, I ________. My brother and I ________ born here in New York.
   Sue: I ________ born here, too. What about your parents? ________ they born here?
   Pat: Well, my father ________. He ________ born in China, but my mother ________
   born in the U.S. – in Chicago.
   Sue: Chicago? Really? My parents ________ born in Chicago, too!

3. Nancy: ________ you in college last year, Chuck?
   Chuck: No, I ________. I graduated from college two years ago.
   Nancy: So where ________ you last year?
   Chuck: I ________ in France.
   Nancy: Oh! ________ you in Paris?
   Chuck: No, I ________. I ________ in Nice. I had a job there.
   Nancy: What ________ the job?
   Chuck: I ________ a front desk clerk at a hotel.
Write four sentences about each person.

1. Frida Kahlo was a painter. She was born in 1907 in Mexico. She married painter Diego Rivera in 1929. She died in 1954.

   - born in the U.S.
   - was the first African American to play modern major league baseball, 1947

3. Audrey Hepburn, actress 1929–1993
   - born in Belgium
   - was in the movie Breakfast at Tiffany's, 1961

4. Bruce Lee, actor 1940–1973
   - born in the U.S.
   - was in the movie Enter the Dragon, 1973

5. Coco Chanel, fashion designer 1883–1971
   - born in France
   - opened her first shop in Paris, 1909

6. Mark Twain, writer 1835–1910
   - born in the U.S.
   - wrote The Adventures of Huckleberry Finn, 1885

Where did you grow up? = 87
Do you think these classes are easy, difficult, interesting, or boring? Complete the chart. Then add one more class to each column.

Complete these questions. Use the words in the box.

<table>
<thead>
<tr>
<th></th>
<th>Easy</th>
<th>Difficult</th>
<th>Interesting</th>
<th>Boring</th>
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1. A: _______What_____ was your favorite subject in high school?
   B: It was math.
2. A: __________ was your favorite teacher?
   B: My math teacher, Mrs. Stone.
3. A: __________ did you graduate from high school?
   B: In 2006.
4. A: __________ did you go to college?
   B: I went to Boston University.
5. A: __________ did you study geography?
   B: Because I wanted to travel!
6. A: __________ were your professors in college?
   B: They were great.
7. A: __________ were you when you graduated?
   B: I was 22 years old.

88 • Unit 15
Unscramble the questions about your elementary school days. Then answer with your own information.

1. was your of school how first day
   A: How was your first day of school?
   B: ____________________________

2. your was teacher who favorite
   A: ____________________________
   B: ____________________________

3. favorite was your what class
   A: ____________________________
   B: ____________________________

4. your who best were friends
   A: ____________________________
   B: ____________________________

5. spend did your where you free time
   A: ____________________________
   B: ____________________________

6. finish did when you elementary school
   A: ____________________________
   B: ____________________________

Where did you grow up? 89
Childhood memories

A Complete the questions with did, was, or were. Then answer the questions. Use short answers.

1. A: ______ you born here?
   B: Yes, I was. / No, I wasn't.

2. A: ______ you grow up in a big city?
   B: 

3. A: ______ you live in an apartment?
   B: 

4. A: ______ your home near your school?
   B: 

5. A: ______ you walk to school?
   B: 

6. A: ______ you a good student?
   B: 

7. A: ______ your teachers nice?
   B: 

8. A: ______ you have a lot of friends?
   B: 

9. A: ______ your best friend live near you?
   B: 

10. A: ______ both your parents work?
    B: 

B Write sentences about your childhood.

1. 

2. 

3. 

4. 

5. 

6. 

90 = Unit 15
Can she call you later?

Make a phone conversation. Use the sentences and questions in the box.

Receptionist: **Good morning, Lane Retail Group.**

Ms. Perez: **Good morning. Is Mr. Adams there?**

Receptionist: ______

Ms. Perez: ______

Receptionist: ______

Ms. Perez: ______

Receptionist: ______

Ms. Perez: ______

Receptionist: ______

Ms. Perez: ______

Receptionist: ______

Ms. Perez: ______

Receptionist: ______

Ms. Perez: ______

Receptionist: ______

Ms. Perez: ______

Receptionist: Thank you very much.

Ms. Perez: ______

Receptionist: **Good morning.**

Ms. Perez: **Yes, this is Ina Perez. Please ask him to call me.**

Receptionist: ______

Ms. Perez: ______

Receptionist: ______

Ms. Perez: ______

Receptionist: ______

Ms. Perez: ______

Receptionist: ______

Ms. Perez: ______

Receptionist: ______

Ms. Perez: ______
Scott called his friends yesterday. Where were they? Complete the conversations. Use the words in the box.

- class
- hospital
- mall
- shower
- vacation
- work

1. Susan: Hello?
   Scott: Hello, Susan? It's Scott.
   Susan: Oh, hi, Scott. Listen. I can't talk right now. I'm _______ at work _______. Call me later?

2. Kurt: Hello?
   Scott: Hey, Kurt. It's -
   Kurt: Scott. Sorry, can you call me in 20 minutes? I'm _______

3. Becky: Hello?
   Scott: Hi, Becky. It's Scott. Do you want to see a movie tonight?
   Becky: I'd love to, but I can't. I'm _______ with my parents.

4. Pete: Hello?
   Scott: Hi, Pete. It's Scott. You know, you sound terrible. Are you OK?
   Pete: Not really. I'm _______.
   But it's nothing serious.

5. Lori: Hello?
   Scott: Hello, Lori? It's Scott. It sounds noisy there. Where are you?
   Lori: Oh, I'm _______.

6. Mark: Hello?
   Scott: Hey, Mark. Do you have a minute?
   Mark: Not really. I'm _______.
   Call me in ten minutes.
3 Subject and object pronouns

A Complete the chart.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Objects</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>me</td>
</tr>
<tr>
<td>________</td>
<td>you</td>
</tr>
<tr>
<td>he</td>
<td>________</td>
</tr>
<tr>
<td>she</td>
<td>________</td>
</tr>
<tr>
<td>we</td>
<td>________</td>
</tr>
<tr>
<td>________</td>
<td>them</td>
</tr>
</tbody>
</table>

B Complete the sentences with the correct words in parentheses.

1. Please give it to ________ (he / him).
2. ________ (She / Her) isn’t here right now.
3. Can ________ (I / me) help you?
4. Please leave ________ (we / us) a message.
5. ________ (They / Them) are in the library.

4 Jim is checking his voice-mail messages. Complete the messages with the correct pronouns.

Bob’s message
Hi, Jim. This is Bob. My sister Olivia is visiting ________ me.
Do you remember ________? Well, ________ ‘re going to have lunch at Carol’s Café tomorrow. Can you meet ________ there? Please call ________ today.

Allie’s message
Hey, Jim. It’s Allie. I’m sorry ________ missed your call this morning. Listen, my friends and I are going to go out to a great pizza restaurant after work. Would you like to join ________? Give ________ a call!

Derek’s message
Hi, Jim. It’s Derek. I’m in your math class with Mr. Stevens. Did ________ give a homework assignment today?
_______ missed the class. Can ________ call ________? My number is 608-555-9914. Thanks!
Complete the phone conversation. Use the words in the box.

Sam: Hello?
Ray: Hello. ______ Can ______ I speak to
      Monica, ________ ?
Sam: I'm sorry, _______
      she's ______ a meeting.
      Can I give ______ a message?
Ray: Yes. ______ is Ray Santos.
      Please ask her to ________ me.
      I'm ______ work.
Sam: Does she ______ your number?
Ray: Yes, she ________ .

Complete the excuses. Use your own ideas.

1. A: Can you cook dinner for me this evening?
   B: I'm sorry, but I have to ______ work late.
2. A: Do you want to go to the library this weekend?
   B: I'd like to, but I need to ______
3. A: Can you feed my cat on Sunday?
   B: I'm sorry, but I can't. I have to ______
4. A: Can you help me with my homework tonight?
   B: I'm sorry, but I can't. I have to ______
5. A: Would you like to go bike riding on Saturday?
   B: I'd like to, but I need to ______
6. A: Can you play golf this weekend?
   B: I'm sorry, but I have to ______

94 = Unit 16
Imagine your friends invite you to do these things. Accept or refuse their invitations. Use the phrases and sentences in the chart.

<table>
<thead>
<tr>
<th>Accepting</th>
<th>Refusing and making excuses</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’d love to.</td>
<td>I’m sorry, but I can’t. I have to / need to / want to . . .</td>
</tr>
<tr>
<td>I’d like to.</td>
<td>I’d like to, but I have to / need to / want to . . .</td>
</tr>
</tbody>
</table>

1. A: Do you want to go to the art gallery this afternoon?  
   B: ____________
2. A: Do you want to have dinner with me tomorrow night?  
   B: ____________
3. A: Do you want to watch the game at my house next Wednesday?  
   B: ____________
4. A: Do you want to go dancing with me on Saturday night?  
   B: ____________
5. A: Do you want to go hiking with me this weekend?  
   B: ____________

Write each sentence a different way. Use the sentences in the box.

1. Hi, it’s Amy.  
   Hi, this is Amy. ____________
2. Can I speak with Barbara?  
   ____________
3. Would you like to go to the movies?  
   ____________
4. I want to go to the movies.  
   ____________
5. I already have plans.  
   ____________
6. Do you want to leave a message?  
   ____________

Can she call you later?  95
Answer the questions. Write sentences with like to, want to, and need to.

Example: What are two things you need to do tomorrow?
I need to buy groceries.
I need to clean my room.

1. What are two things you like to do often?

2. Where are two places you want to visit?

3. Who are two famous people you want to meet?

4. What are two things you need to do this week?

5. Where are two places you like to go on weekends?

6. What are two things you like to do after class?

7. What are two things you want to do in your next class?
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**CEFR**

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<th>Level</th>
<th>Description</th>
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<tbody>
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<td>A1 Intro</td>
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<tr>
<td>A2 Level 1</td>
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<tr>
<td>Level 2</td>
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<td>B1 Level 3</td>
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<tr>
<td>B2 Passages 1</td>
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<tr>
<td>C1 Passages 2</td>
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