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Pictures

Andrezinho: 28; ilias Arahovitis: 12, 41, 49; Daniel Baxter: 71, 92;
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Puzzles

13 Word search puzzle made at WordSearchMaker.net.
55 Crossword puzzle made at CustomPuzzles.com.
It's nice to meet you.

1. Complete the conversations. Use the names in the box.

- Sandy
- John
- Mr. Valencia
- Ms. Landon

Hi, Sandy.

Hello,

It's nice to meet you,

Nice to meet you, too,

2. Complete the conversations. Use my, your, his, or her.

1. A: Hi. What's your name?
   B: ______ name is Carla. And what's ______ name?
   A: ______ name is David.

2. A: What's ______ name?
   B: ______ name is Michael.
   A: And what's ______ name?
   B: ______ name is Sarah.
Complete the conversations.

1. A: Hello, ____ Mr. ____ Jones.
   B: ______ morning, Susan.
      ______ are you?
   A: ______ OK, thank you.

2. A: Hi. How are ______ , Mrs. Stein?
   B: I'm just ______ , thank you.
      How about ______ ,
      ______ Smith?
   A: Pretty ______ , thanks.

3. A: How's it ______ , Tim?
   B: Great. ______ are you doing?
   A: Pretty good.
4 Choose the correct responses.

1. A: Hi, Daniel.
   B: Hello.
   • Hello.
   • It's nice to meet you.

2. A: My name is Pam Walker.
   B: It's Williams.
   • I'm Jake Williams.

3. A: Hello, Yuko. How's it going?
   B: Fine, thanks.
   • Nice to meet you, too.

4. A: How do you spell your last name?
   B: R-O-G-E-R-S.
   • It's Rogers.

5. A: I'm Bill Delgado.
   B: Nice to meet you, too.
   • It's nice to meet you.

5 Complete the crossword puzzle. Spell the numbers.

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<tr>
<th>Across (→)</th>
<th>Down (↓)</th>
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<tbody>
<tr>
<td>a 2</td>
<td>a 3</td>
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<td>c 8</td>
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<td>h 0</td>
<td>f 9</td>
</tr>
<tr>
<td></td>
<td>g 4</td>
</tr>
</tbody>
</table>

It's nice to meet you. = 3
6 Write the telephone numbers.

1. two-one-two, five-five-five, six-one-one-five
2. eight-four-five, five-five-five, nine-three-oh-four
3. six-oh-four, five-five-five, four-seven-three-one
4. nine-four-nine, five-five-five, three-eight-oh-two
5. three-oh-five, five-five-five, five-six-eight-six
6. seven-seven-three, five-five-five, one-seven-seven-nine
7. nine-one-four, five-five-five, two-zero-zero-three
8. five-four-one, five-five-five, eight-one-eight-three

7 Complete the conversations. Write ‘m, ‘re, or ‘s.

1. A: What _____ your name?
   B: I _____ Tomiko Mita.
   A: It _____ nice to meet you, Tomiko.

   I _____ in your English class.
   B: Yes, and you _____ in my math class, too.

3. A: What _____ his name?
   B: It _____ Steven Hill.
   A: He _____ in our English class.
   B: You _____ right!
8 Complete the conversations. Use the words in the box.

Are you Ashley Nevins?

B: No, I'm not.

A: Oh, I'm sorry.

B: Kerry Moore.

A: What's your name?

B: K-E-R-R-Y.

A: And how do you spell your last name?

B: M-O-O-R-E.

A: What's your phone number?

B: It's 618-555-7120.

A: And what's your email address?

B: It's kmoore19@cup.org.

It's nice to meet you. = 5
Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

1. A: ___________________  
   (Hi. / Excuse me.) How are you?  
   B: I'm fine, thanks.

2. A: ___________________  
   (Hello. / Good-bye.)  
   B: See you tomorrow.

3. A: ___________________  
   (Excuse me. / Thank you.) Are you Soo-mi Kim?  
   B: Yes, I am.

4. A: ___________________  
   (Good evening. / Good night.)  
   B: Hello.

B Match the pictures with the conversations in part A.

a. 1  

b.  

c.  

d.  

6 • Unit 1
1. **What are these things?**

   **A** What’s in the picture? Write the things.
   1. a bag
   2.
   3.
   4.
   5.
   6.
   7.
   8.

   **B** What’s in the picture? Write sentences.
   1. This is a bag.
   2.
   3.
   4.
   5.
   6.
   7.
   8.

2. **Complete the chart with the words in the box.**

   - bags  ✔
   - books  ✔
   - boxes  ✔
   - briefcases  ☐
   - cameras  ☐
   - desks  ☐
   - hairbrushes  ☐
   - keys  ☐
   - markers  ☐
   - stamps  ☐
   - watches  ☐

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<tr>
<td>bags</td>
<td>books</td>
<td>boxes</td>
</tr>
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</table>
3. Complete the questions with this or these. Then answer the questions.

1. A: What’s _______?  B: It’s a camera.
2. A: What’s _______?  B: _______.
3. A: What are _______?  B: _______.

4. Complete the conversation. Use the words in the box.

Dana: Wow! What’s this?
Chris: _______ a purse.
Dana: Oh, cool. Thank _______ , Chris.
Chris: _______ welcome.
Eva: Now open _______ box.
Dana: OK. What _______ this?
Eva: It’s _______ scarf.
Dana: Oh, thank you, Eva. And what are _______?
Eva: _______ ‘re earrings.
Dana: Thanks! _______ great!
Amy: Open this, too!
Dana: Oh, it’s _______ umbrella. Thanks, Amy!
Complete the conversations. Use the answers in the box.

1. A: Are these your books?
   B: No, they're not. My books are in my bag.

2. A: Excuse me. Is this the math class?
   B: No, it's not. And I'm your teacher.

3. A: Is my purse on the chair?
   B: No, they're not. It's under the table.

4. A: Where's my laptop?
   B: It's in your briefcase.

5. A: Where are your keys?
   B: They're in my purse.

6. A: Hi. Are you in my math class?
   B: No, they're not. And I'm in your English class, too!

7. A: Are these your glasses?
   B: Yes, I am. Thank you.

8. A: Excuse me. Are you Bin-woo Park?
   B: No, they're not. My name is Jin-hee Kim.

   Bin-woo isn't in this class.
1. A: Where _______ is my English dictionary?  
   B: Is _______ in your book bag?  
   A: No, it’s _______.  
   B: Wait a minute. _______ it on the desk?  
   A: Yes, _______ is. Thank you!

2. A: _______ this my newspaper?  
   B: No, _______ not.  
   It’s my newspaper.  
   A: Sorry. _______ is my newspaper?  
   B: Is _______ under your chair?  
   A: Oh, yes, it _______. Thanks.

3. A: Where _______ my glasses?  
   B: Are _______ in your purse?  
   A: No, they’re _______.  
   B: _______ they on your desk?  
   A: Hmm. Yes, _______ are. Thanks.

4. A: _______ my pens on your desk?  
   B: No, _______ not. Sorry.  
   A: Hmm. _______ are my pens?  
   B: _______ they in your pocket?  
   A: Let me see. Yes, they _______.  
   Thank you!
7. Answer the questions. Use your own information.

1. Are you a teacher?
   No, I'm not. I'm a student.

2. Is your name William Smith?

3. Is your workbook on your desk?

4. Is your phone number 806-555-0219?

5. Are you in a math class?

8. Complete the sentences. Use the prepositions in the box.

   - behind
   - in
   - in front of
   - next to
   - on
   - under

1. The wallet is ___ in ___ the purse.
2. The chair is ___ the desk.
3. The glasses are ___ the chair.
4. The cell phone is ___ the table.
5. The map is ___ the briefcase.
6. The keys are ___ the umbrella.
9 Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.

1. A: Where is the briefcase? (briefcase) 4. A: _______ (keys)
   B: It's next to the television.                     B:

2. A: _______ (books) 5. A: _______ (camera)
   B:                                                 B:

3. A: _______ (cell phone) 6. A: _______ (sunglasses)
   B:                                               B:

B Write two more questions and answers about the picture.

1. A: _____
   B: _____

2. A: _____
   B: _____
Where are you from?

Cities and countries

A Find and circle these countries in the puzzle.

- Argentina
- Brazil
- Canada
- China
- Colombia
- India
- Japan
- Mexico
- South Korea
- Turkey

Word Search:

S C M H P F W F B R
M O H C J L V P L O
E L U I M E X I C O
H O S T N X Z X J F
I M K I H A A P A A
D B T U R K E Y P I
D I M B I M O C A N
C A N A D A S R N D
U E P D K Q S N E I
C A R G E N T I N A

B Where are these cities? Complete the sentences with the countries in part A.

1. Delhi and Mumbai __________ in India.
2. Shanghai __________
3. Tokyo __________
4. São Paulo and Rio __________
5. Seoul and Daejeon __________
6. Buenos Aires __________
7. Vancouver and Ottawa __________
8. Istanbul __________
2. Complete the conversations with am, 'm, are, 're, is, or 's.

1. A: Are you and your family from South Korea?
   B: No, we are not.
   We are from China.
   A: Oh, so you are from China.
   B: Yes, I am. I am from Shanghai.

2. A: Brazil in Central America, Dad?
   B: No, it is not. It is in South America.
   A: Oh, we are from Brazil, Dad?
   B: Yes, we are. We are from Brazil originally, but we are here in the U.S. now.

3. A: Is this your wallet?
   B: Yes, it is. Thanks.
   A: And are these your pictures?
   B: Yes, they are.
   A: Well, they are very nice pictures.
   B: Thank you!

4. A: Are your English teacher from the U.S.?
   B: No, she is not. She is from Canada. Montreal, Canada.
   A: Is English her first language?
   B: No, it is not. Her first language is French.
1. A: Is he from Brazil?
   B: No, he's not. He's from Ireland.

2. A: Are they from India?
   B: 

3. A: Is she from Canada?
   B: 

4. A: Is she in Mexico?
   B: 

5. A: Are they in Jakarta?
   B: 

6. A: Are they in Australia?
   B: 

Where are you from? = 15
4. **Spell the numbers.**

1. 11 **eleven**
2. 15 __________________________
3. 50 __________________________
4. 101 __________________________
5. 24 __________________________
6. 13 __________________________
7. 70 __________________________
8. 30 __________________________
9. 19 __________________________
10. 90 __________________________

5. **Complete the conversations with the correct responses.**

1. A: Where are they from?
   B: **She's from the U.S., and he's from the U.K.**
   - She's Gwyneth Paltrow, and he's Chris Martin.
   - She's from the U.S., and he's from the U.K.

2. A: Is your first language English?
   B: __________________________
   - No, it's Japan.
   - No, it's Japanese.

3. A: What are they like?
   B: __________________________
   - They're very nice.
   - They're in London.

4. A: Who's that?
   B: __________________________
   - He's the new math teacher.
   - It's my new cell phone.

5. A: Where are Tony and his family?
   B: __________________________
   - They're in the U.S. now.
   - They're from São Paulo.

6. A: How old is he now?
   B: __________________________
   - It's twenty-eight.
   - He's twenty-eight.

7. A: What's Marrakech like?
   B: __________________________
   - It's in Morocco.
   - It's very interesting.
A Write sentences about the people in the pictures. Use the words in the box.

1. Donna is _shy_.
   Margo is _friendly_.

2. Ike is __.
   Barb is __.

3. Oscar is __.
   Felix is __.

4. Jackie is __.
   Cindy is __.

5. Roy is __.
   Will is __.

6. Jeff is __.
   Matt is __.

7. Peggy is __.
   Teddy is __.

B Answer the questions.

1. Is Jeff tall? _Yes, he is_.
2. Is Barb pretty? __.
3. Is Oscar thin? __.
4. Is Marco shy? __.
5. Are Oscar and Felix male? __.
6. Are Margo and Donna old? __.
7. Are you talkative? __.
8. Are you serious? __.

Where are you from? = 17
7 Complete the conversations. Use the words in the boxes.

1. A: Connie, ________ your boyfriend like?
   B: ________ very nice. ________ name
   is Tommy Ho. I call him Tom.
   A: ________ is he from? ________
   he from China?
   B: No, he's ________ . He's from Singapore.

2. A: Marco, are you and Rita from Puerto Rico?
   B: Yes, ________ are. ________ from San Juan.
   A: ________ your first language?
   B: ________ first language is Spanish, but Rita's first
   language is English. ________ parents
   ________ from New York originally.

8 Answer the questions. Use your own information.

1. Where are you from?

2. What's your first language?

3. How are you today?

4. Where is your teacher from?

5. What is your teacher like?

6. What are you like?
4 Whose jeans are these?

1. Label the clothes. Use the words in the box.

- belt
- cap
- blouse
- high heels
- jacket
- shorts
- sneakers
- swimsuit
- scarf
- skirt
- socks
- T-shirt

1. scarf
2. _________
3. _________
4. _________
5. _________
6. _________
7. _________
8. _________
9. _________
10. _________
11. _________
12. _________
2 What clothes don’t belong? Check (✓) the things.

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<th>For leisure</th>
<th>For cold weather</th>
<th>For warm weather</th>
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<tr>
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<td>gloves</td>
<td>gloves</td>
<td>sweater</td>
</tr>
<tr>
<td>jacket</td>
<td>high heels</td>
<td>T-shirt</td>
<td>cap</td>
</tr>
</tbody>
</table>

3 What things in your classroom are these colors? Write sentences.

light blue  dark blue  black  gray  green  orange  pink  purple  red  white  yellow  brown

1. My desk is brown.

2. Cella’s bag is purple.

3. 

4. 

5. 

6. 

7. 

8. 

9. 

10. 

20 • Unit 4
A Complete the conversations.

1. A: **Whose** hat is this?  
   B: *It's Daniel's.*
2. A: **Whose** shoes?  
   B: *______.*
3. A: **Whose** shirt?  
   B: *______.*

4. A: **Whose** pants?  
   B: *______.*
5. A: **Whose** skirt?  
   B: *______.*
6. A: **Whose** boots?  
   B: *______.*

B Complete the conversations with the correct words in parentheses.

1. A: **Whose** (Whose / His) T-shirt is this? Is it Lisa's?
   B: No, it's not ______ (her / hers). It's ______ (my / mine).
2. A: Are these ______ (your / yours) jeans?
   B: No, they aren't ______ (my / mine) jeans. Let's ask Keith.
   I think they're ______ (his / he's).
3. A: Are these Annie's and Jennifer's socks?
   B: No, they aren't ______ (their / theirs). They're ______ (your / yours).
   A: I don't think so. These socks are white, and ______ (my / mine) are blue.
What season is it? How is the weather? Write two sentences about each picture.

1. It's winter.
   It's very cold.

2. ____________________________

3. ____________________________

4. ____________________________

5. ____________________________

6. ____________________________
6 Waiting for the bus

A Write sentences. Use the words in parentheses.

1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________

Alicia  Chul-woo  Maya  Maggie  Hugo

B Correct the false sentences.
1. Chul-woo is wearing jeans.
   No, he isn’t. / No, he’s not. He’s wearing shorts.

2. Maggie and Hugo are wearing raincoats.

3. Alicia is wearing a skirt.

4. Maya is wearing pajamas.

5. Alicia and Maggie are wearing T-shirts.

6. Todd and Hugo are wearing shorts.

Whose jeans are these? = 23
7 Complete the sentences.

1. My name's Jane. I'm wearing a T-shirt and shorts. I ________ sneakers, too. It ________ raining, but I ________ a raincoat.

2. It ________ snowing, but Amy ________ boots – she ________ high heels. She ________ gloves, and she ________ a hat.

3. It's very hot. Tom and Sue ________ sweaters today. They ________ pants. It's sunny, so Sue ________ a hat, and Tom ________ sunglasses.

4. Roger ________ a suit.
   He ________ a belt, but he ________ a tie.
   He ________ shoes and socks.
   It's very windy.

8 Complete these sentences with and, but, or so.

1. He's wearing jeans and sneakers, ________ he's wearing a T-shirt.
2. It's very cold outside, ________ I'm not wearing a coat.
3. Her skirt is blue, ________ her blouse is blue, too.
4. It's raining, ________ I need an umbrella.
5. He's wearing an expensive suit, ________ he's wearing sneakers.
6. It's summer and it's very sunny, ________ it's hot.
What are you doing?

1. Write each sentence a different way.
   1. It's midnight. It's twelve o'clock at night.
   2. It's 4:00 P.M. _____________________________
   3. It's 9:15 A.M. _____________________________
   4. It's 8:00 P.M. _____________________________
   5. It's 10:45 P.M. _____________________________
   6. It's 3:30 P.M. _____________________________
   7. It's 6:00 P.M. _____________________________
   8. It's 12:00 P.M. _____________________________

2. What time is it in each city? Write the time in two different ways.
   1. It's 10:00 a.m. in Los Angeles.
      It's ten o'clock in the morning.
   2. _____________________________
   3. _____________________________
   4. _____________________________
   5. _____________________________
   6. _____________________________
3 What time is it? Use the sentences in the box.

- It's five o'clock.
- It's twenty after nine.
- It's ten to eight.
- It's a quarter after one.
- It's eight after six.
- It's a quarter to three.

1. It's twenty after nine.  
2. __________  
3. __________

4. __________  
5. __________  
6. __________

4 Complete the crossword puzzle. Write each time a different way.

Across (→)
1. It's five in the morning. It's five __________.
4. It's 4:15. It's a quarter __________ four.
7. It's twelve A.M. It's __________.
8. It's 8:00 P.M. It's eight in the __________.
9. It's twelve P.M. It's __________.

Down (↓)
2. It's 7:00 A.M. It's seven in the __________.
3. It's 3:30. It's three- __________.
4. It's 4:00 P.M. It's four in the __________.
5. It's 1:15. It's one- __________.
6. It's 3:45. It's a __________ to four.
10. It's 11:00 P.M. It's eleven at __________.

26 = Unit 5
What are these people doing? Write sentences. Use the words in the box.

- dance
- drive
- play a video game
- read a book
- ride a bike
- shop
- sleep
- swim
- take a walk

1. She's sleeping.
2. 
3. 

4. 
5. 
6. 

7. 
8. 
9. 

What are you doing? 27
Answer these questions.

1. Is Debbie getting up?  
   No, she's not. She's sleeping.

2. Are Kelly and Tony taking a walk?  
   No, they're not. They're shopping.

3. Are Dan and Megan studying?  

4. Is Carmen driving a car?  

5. Is Bill playing tennis?  

6. Is Michiko checking her email?  

7. Is Claire watching television?  

8. What about you? Are you sleeping?
Write questions about these people. Use the words in parentheses. Then answer the questions.

1. A: **Is Terry wearing shorts?**
   \(\text{(Terry / wear shorts)}\)
   B: No, he's not. He's wearing jeans.

2. A: **Tai-lin / wear a raincoat**
   B: ____________________________

3. A: **Maria / talk on the phone**
   B: ____________________________

4. A: **Terry and Helen / eat**
   B: ____________________________

5. A: **Pedro and Sonia / watch television**
   B: ____________________________

6. A: **Tai-lin and Brandon / eat pizza**
   B: ____________________________

7. A: **Carlos / chat online**
   B: ____________________________

8. A: **Maria / wear boots**
   B: ____________________________

*What are you doing?* = 29
8 Write questions and answers. Use What + doing and the words in parentheses.

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<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1. A: What are you and Ricky doing? (you and Ricky)</td>
<td>B: We're eating pizza. (eat pizza)</td>
<td></td>
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<tr>
<td>3. A: (Ron and Lucy)</td>
<td>B: (take a walk)</td>
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<tr>
<td>4. A: (Julie)</td>
<td>B: (get up)</td>
<td></td>
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<tr>
<td>5. A: (Mary)</td>
<td>B: (shop)</td>
<td></td>
</tr>
<tr>
<td>6. A: (Belle and Hank)</td>
<td>B: (watch a movie)</td>
<td></td>
</tr>
<tr>
<td>7. A: (Steven)</td>
<td>B: (study math)</td>
<td></td>
</tr>
<tr>
<td>8. A: (you)</td>
<td>B: (study English)</td>
<td></td>
</tr>
<tr>
<td>9. A: (you and Emma)</td>
<td>B: (have lunch)</td>
<td></td>
</tr>
<tr>
<td>10. A: (I)</td>
<td>B: (finish this exercise)</td>
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</table>

9 What are you doing? What are your friends doing? Write sentences.

<p>| | |</p>
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<tbody>
<tr>
<td>1.</td>
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<td>2.</td>
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<td>3.</td>
<td></td>
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<td>4.</td>
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<td>5.</td>
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<td>6.</td>
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</tbody>
</table>
My sister works downtown.

Family

A Jessica is talking about her family. Complete the sentences with the words in the box.

- brother
- daughters
- husband
- parents
- sister
- son
- wife
- children
- father
- mother

1. Helen and Jack are my _______ parents _______. Helen is my _________, and Jack is my _________.
2. Pedro is my _________, I'm his _________.
3. Kate, Joan, and Brad are our _________, Kate and Joan are our _________, and Brad is our _________. Kate is Joan's _________, and Brad is her _________.

B Write four sentences about your family.
1. 
2. 
3. 
4. 
Complete the conversation with the correct words in parentheses.

Marta: So, do you live downtown, David?
David: Yes, I ________ live ________ with my brother.
(live / lives)

He ________ an apartment near here.
(have / has)

Marta: Oh, so you ________ to work.
(walk / walks)

David: Actually, I ________ walk to work in
(don’t / doesn’t)

the morning. I ________ the bus to work,
(take / takes)

and then I ________ home at night.
(walk / walks)

What about you?
Marta: Well, my husband and I ________ a house
(have / has)
in the suburbs now, so I ________ to work.
(drive / drives)

My husband doesn’t ________ downtown.
(work / works)

He ________ in the suburbs near our house,
(work / works)

so he ________ to work by bus.
(go / goes)

Third-person singular -s endings

A Write the third-person singular forms of these verbs.

1. dance dances 5. live 9. take
2. do does 6. ride 10. use
3. go 7. sleep 11. walk
4. have 8. study 12. watch

B Practice the words in part A. Then add them to the chart.

<table>
<thead>
<tr>
<th>s = /z/</th>
<th>s = /s/</th>
<th>(e)s = /lz/</th>
<th>irregular</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>dances</td>
<td>does</td>
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</table>
**True or false?**

**A** Are these sentences true for you? Check (✓) True or False.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
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<tbody>
<tr>
<td>1.</td>
<td>I live in the city.</td>
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<tr>
<td>2.</td>
<td>I have a car.</td>
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<tr>
<td>3.</td>
<td>I live in an apartment.</td>
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<tr>
<td>4.</td>
<td>I live with my parents.</td>
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<tr>
<td>5.</td>
<td>I do my homework at school.</td>
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<tr>
<td>6.</td>
<td>I do my homework alone.</td>
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<tr>
<td>7.</td>
<td>I ride my bike to school.</td>
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<td>8.</td>
<td>I have sisters / a sister.</td>
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</tr>
<tr>
<td>9.</td>
<td>I have brothers / a brother.</td>
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</tr>
<tr>
<td>10.</td>
<td>I work downtown.</td>
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</tr>
</tbody>
</table>

**B** Correct the false statements in part A.

I don't live in the city. I live in the suburbs.

---

*My sister works downtown. □ 33*
5 Write about Brian’s weekly schedule. Use the words in parentheses.

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>8:00 A.M.</td>
<td>get up</td>
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<td>9:00 A.M.</td>
<td>go to work</td>
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<td>10:00 A.M.</td>
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<td>11:00 A.M.</td>
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<tr>
<td>12:00 P.M.</td>
<td>have lunch</td>
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<td>1:00 P.M.</td>
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<tr>
<td>2:00 P.M.</td>
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<tr>
<td>3:00 P.M.</td>
<td>drink coffee</td>
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<tr>
<td>4:00 P.M.</td>
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<tr>
<td>5:00 P.M.</td>
<td>finish work</td>
<td>play tennis</td>
<td>go to school</td>
<td>play tennis</td>
<td>have dinner</td>
</tr>
<tr>
<td>6:00 P.M.</td>
<td>go to school</td>
<td></td>
<td></td>
<td></td>
<td>with friends</td>
</tr>
</tbody>
</table>

1. He gets up at 8:00 every day. (8:00)
2. ____________________________ (9:00)
3. ____________________________ (noon)
4. ____________________________ (3:00)
5. ____________________________ (5:00)
6. ____________________________ (6:00 / Mondays and Wednesdays)
7. ____________________________ (6:00 / Tuesdays and Thursdays)
8. ____________________________ (6:00 / Fridays)

6 Write something you do and something you don’t do on each day.
Use the phrases in the box or your own information.

check email  exercise  have dinner late  sleep late
drive a car  get up early  play video games  talk on the phone
eat breakfast go to school  see my friends  watch television

1. Monday  I get up early on Mondays. I don’t sleep late on Mondays.
2. Tuesday 
3. Wednesday 
4. Thursday 
5. Friday 
6. Saturday 
7. Sunday
7 Complete these conversations with at, in, or on. (If you don’t need a preposition, write Ø.)

1. A: Do you go to bed Ø late on weekends?
   B: Yes, I do. I go to bed Ø 1:00 A.M. But I go to bed Ø early Ø weekdays.

2. A: Do you study Ø the afternoon?
   B: No, I study Ø the morning Ø weekends, and I study Ø the evening Ø Mondays and Wednesdays.

3. A: What time do you get up Ø the morning Ø weekdays?
   B: I get up Ø 8:00 Ø every day.

4. A: Do you have English class Ø the morning?
   B: No, I have English Ø 1:30 Ø the afternoon Ø Tuesdays and Thursdays. Ø Mondays, Wednesdays, and Fridays, our class is Ø 3:00.

8 Write questions to complete the conversations.

1. A: Do you live alone?
   B: No, I don’t live alone. I live with my family.

2. A: __________________________
   B: Yes, my family and I watch television in the evening.

3. A: __________________________
   B: Yes, I get up late on Sundays.
   A: __________________________
   B: I get up at 11:00.

4. A: __________________________
   B: No, my sister doesn’t drive to work.
   A: __________________________
   B: No, she doesn’t take the subway. She takes the bus.

5. A: __________________________
   B: No, my father doesn’t work on weekends.
   A: __________________________
   B: He works on weekdays.

6. A: __________________________
   B: Yes, my mother has a job. She’s a teacher.
   A: __________________________
   B: No, she doesn’t use public transportation. She drives to work.

7. A: __________________________
   B: Yes, we have a big lunch on Sundays.
   A: __________________________
   B: We have lunch at 1:00.

*My sister works downtown.*
Write each sentence a different way. Use the sentences in the box.

- He goes to work before noon.
- We take the bus, the train, or the subway.
- I don’t work far from here.
- She doesn’t get up early on Sundays.
- We don’t live in the suburbs.
- Sarah is Sam’s wife.

1. Sam is Sarah’s husband.
   Sarah is Sam’s wife.

2. We have an apartment in the city.

3. We use public transportation.

4. He goes to work in the morning.

5. My office is near here.

6. She sleeps late on Sundays.

Answer the questions about your schedule.

1. What do you do on weekdays?

2. What do you do on weekends?

3. What do you do on Friday nights?

4. What do you do on Sunday mornings?
Does it have a view?

1. Label the parts of the house.

   1. bedroom
   2. 
   3. 
   4. 
   5. 
   6. 
   7. 
   8. 

2. Complete the conversation. Use the sentences in the box.

   - No, it only has two rooms.
   - Yes, it has a great view of the city.
   - Yes, I do. I love it!
   - No, I live in an apartment.

Simon: Do you live in a house, James?
James: No, I live in an apartment.
Simon: Well, is it very big?
James: 
Simon: Does it have a view?
James: 
Simon: Oh, that’s great! And do you live alone?
James: 

37
3 Complete the conversation with the correct words in parentheses.

Betsy: _______ you near here, Lauren?
   (Do / Does) (live / lives)

Lauren: Yes, I _______. My husband and I
   (do / does)
   _______ on Main Street.
   (live / lives)

Betsy: Oh, do you _______ in an apartment?
   (live / lives)

Lauren: No, we _______. We _______ a house.
   (don't / doesn't) (have / has)

Betsy: Oh, great! _______ you _______ children?
   (Do / Does) (have / has)

Lauren: No, we _______. But my brother _______
   (don't / doesn't) (live / lives)
   with us.

Betsy: Really? Does he do a lot of work at home?

Lauren: Yes, he _______. In fact, he _______
   (do / does) (cook / cooks)
   dinner every night!

Betsy: You're lucky! I _______ alone, and
   (live / lives)
   I _______ my own dinner.
   (cook / cooks)

4 Answer these questions with your information. Use short answers.

1. Do you live in an apartment? Yes, I do. / No, I don't.
2. Do you have a yard? ______________
3. Do you live with your family? ______________
4. Does your city or town have a park? ______________
5. Does your teacher have a car? ______________
6. Do you and your classmates speak English? ______________
7. Do you and your classmates study together? ______________
8. Does your classroom have a view? ______________
9. Does your school have an elevator? ______________
10. Does your city or town have a subway? ______________
What furniture do they have?

A Answer the questions about the pictures.

1. A: Does she have a television?
   B: Yes, she does.

2. A: Does she need curtains?
   B: 

3. A: Does she need a sofa?
   B: 

4. A: Does she have a chair?
   B: 

5. A: Does she have a rug?
   B: 

6. A: Does she need pictures?
   B: 

7. A: Do they have a lamp?
   B: 

8. A: Do they need a table?
   B: 

9. A: Do they have chairs?
   B: 

10. A: Do they need a clock?
    B: 

11. A: Do they have a mirror?
    B: 

12. A: Do they need curtains?
    B: 

B What furniture do you have? What furniture do you need? Write four sentences.

1. 

2. 

3. 

4. 

Does it have a view? = 39
6 Complete the description with ‘s, are, or aren’t.

In Roger’s house, there’s ______ a big living room. There _______ two bedrooms and two bathrooms. There ______ no yard, but there ______ a balcony. He has a lot of books, so there _______ bookcases in the living room and bedrooms. There _______ any chairs in the kitchen, but there _______ a big table with chairs in the dining room. There _______ no stove in the kitchen, but there _______ a small microwave oven. There _______ two televisions in Roger’s house – there _______ one television in the living room, and there _______ one television in the bedroom.

7 Answer these questions with information about your home. Use the phrases in the box.

- there’s a . . .
- there are some . . .
- there’s no . . .
- there are no . . .
- there isn’t a . . .
- there aren’t any . . .

1. Does your kitchen have a dishwasher?
   Yes, there’s a dishwasher in my kitchen.
   No, there isn’t a dishwasher. / No, there’s no dishwasher.

2. Does your kitchen have a clock?

3. Do you have a television in your living room?

4. Do you have bookcases in your living room?

5. Does the bathroom have a mirror?

6. Do you have pictures in your bedroom?

7. Does your bedroom have a closet?
A Write sentences about the house. Use *there* and the words in parentheses.

1. There's no stove in the kitchen. / There isn't a stove in the kitchen. (stove / kitchen)
2. ____________________________ (chairs / dining room)
3. ____________________________ (stove / living room)
4. ____________________________ (refrigerator / bedroom)
5. ____________________________ (bed / bedroom)
6. ____________________________ (armchairs / bathroom)
7. ____________________________ (clock / kitchen)
8. ____________________________ (bookcases / living room)

B Write four more sentences about the house.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
9 Choose the correct responses.

1. A: My apartment has a view of the river.
   B: You're lucky.
   • Guess what!
   • You're lucky.

2. A: Do you need bedroom furniture?
   B: __________________________
   • Yes, I do. I need a bed and a lamp.
   • No, I don't. I need a bed and a lamp.

3. A: I really need a new desk.
   B: __________________________
   • So let's go shopping on Saturday.
   • That's great!

4. A: Do you have chairs in your kitchen?
   B: __________________________
   • Yes, I do. I need four chairs.
   • Yes, I do. I have four chairs.

10 Draw a picture of your home. Then write a description. Use the questions in the box for ideas.

Where do you live?
Do you live in a house or an apartment?

What rooms does your home have?

What furniture do you have?
8 What do you do?

1 Find and circle these jobs in the puzzle.

<table>
<thead>
<tr>
<th>F</th>
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</table>

Phone numbers in the puzzle:
10 10 10 10 10 10 10 10 10 10 10
What do these people do? Write three sentences about each person.
Use the phrases in the box and your own ideas.

handle money  sit/stand all day  wear a uniform  work inside
help people  talk on the phone  work hard  work outside

1. She's a nurse.
   She helps people.
   She works in a hospital.

2. 

3. 

4. 

5. 

6. 
Complete the questions in these conversations.

1. A: Where does your brother work?
   B: My brother? He works in a department store.
   A: What does he do?
   B: He works in the shoe department. He's a salesperson.

2. A: What?
   B: Kelly and Pam are nurses. And they work together, too.
   A: Where?
   B: At Springfield Hospital.

3. A: Where?
   B: My daughter works in an office.
   A: What?
   B: She's an accountant.

4. A: What?
   B: Joe and I? We fix computers.
   A: How?
   B: We like it a lot!

What do you do? = 45
Complete the conversations.

1. A: Do you have a job?  
   B: Yes, I _____________.  
   A: Oh, what ____________ you ____________?  
   B: I ____________ a server.  
   A: Where ____________ you ____________?  
   B: I ____________ at Paul's Coffee Shop.  
   A: How ____________ you ____________ your job?  
   B: I really ____________ it. It's a great job!  
   A: What time ____________ you start work?  
   B: I ____________ work at 8:00 A.M., and  
       I ____________ at 3:00 P.M.

   B: Really? Where ____________ he ____________?  
   A: He ____________ at the new clothing store downtown.  
   B: What ____________ he ____________ there?  
   A: He ____________ a security guard.  
   B: How ____________ he ____________ his job?  
   A: Oh, I guess he ____________ it.  
   B: What time ____________ he ____________ work?  
   A: He ____________ work at 10:00 A.M., and he  
       ____________ at 6:00 P.M.
Exciting or boring?

A

Match the adjectives.
1. _____ exciting
   a. not stressful
2. _____ easy
   b. not difficult
3. _____ relaxing
   c. not dangerous
4. _____ safe
   d. not boring

B

Write each sentence two different ways.
1. A flight attendant’s job is exciting.
   A flight attendant has an exciting job.
   A flight attendant doesn’t have a boring job.
2. A security guard has a boring job.
3. Steven’s job is dangerous.
4. A front desk clerk’s job is stressful.
5. Linda has a small apartment.
6. Martha’s house is big.
7. Sarah has a talkative sister.
8. My job is easy.

What do you do? = 47
Write sentences with your opinion about each job.

1. A reporter has an exciting job. / A reporter's job isn't boring.
2. 
3. 
4. 
5. 
6. 

Imagine you have a dream job. Write a description. Use the questions in the box for ideas.

<table>
<thead>
<tr>
<th>What is the job?</th>
<th>What do you do, exactly?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where do you work?</td>
<td>What's the job like? (Is it dangerous, relaxing, or . . . ?)</td>
</tr>
</tbody>
</table>
Do we need any eggs?

1. Write the names of the foods.

Fruit
1. lemons
2. 
3. 
4. 

Vegetables
5. 
6. 
7. 
8. 

Grains
9. 
10. 
11. 
12. 

Fats and oils
13. 
14. 

Dairy
15. 
16. 

Meat and other proteins
17. 
18. 
19. 
20.
2 Complete the sentences with the articles a or an. If you don’t need an article, write Ø.

1. This is ___ banana.
2. This is ___ pasta.
3. This is ___ egg.
4. This is ___ apple.
5. This is ___ ice cream.
6. This is ___ kiwi.

3 What foods do you like? What foods don’t you like? Write sentences.

1. drinks
   I like coffee, green tea, and juice. I don’t like milk.
2. fruit
   
3. vegetables
   
4. meat and other proteins
   
5. dairy
   
6. grains
   
50 = Unit 9
Complete the conversations with some or any.

1. A: What do you want for dinner?
   B: Let's make some pasta with tomato sauce.
   A: Good idea. Do we have ______ meat?
   B: Well, we have ______ beef, but I don't want ______ meat in the sauce.
      Let's get ______ tomatoes and onions.
   A: OK. Do we need ______ green peppers for the sauce?
   B: Yes, let's get ______ peppers.
      Oh, and ______ garlic, too.
   A: Great. We have ______ spaghetti, so we don't need ______ pasta.
   B: Yeah, but let's get ______ bread.
      And ______ cheese, too.

2. A: What do you eat for breakfast?
   B: Well, first, I have fruit – ______ grapes or strawberries.
   A: That sounds good. Do you have ______ eggs or meat?
   B: No, I don't eat ______ eggs or meat in the morning.
   A: Really? Do you have anything else?
   B: Well, I usually have ______ bread, but I don't put ______ butter on it.
   A: Do you drink anything in the morning?
   B: I always have ______ juice and coffee. I don't put ______ sugar in my coffee,
      but I like ______ milk in it.

Do we need any eggs? = 51
What do you need to make these foods? What don’t you need? Write sentences.

1. an omelet
   You need some butter, milk, eggs, and cheese. You don’t need any lemons.

2. a chicken sandwich

3. chicken soup

4. a vegetable salad

5. a fruit salad

6. your favorite food
Food habits

A Put the adverbs in the correct places.
1. Brazilians make drinks with fruit. (often)
   Brazilians **often** make drinks with fruit.
2. Some people in Mexico eat pasta. (never)
3. In China, people put sugar in their tea. (hardly ever)
4. In England, people put milk in their tea. (usually)
5. In Japan, people have fish for breakfast. (sometimes)
6. Americans put cream in their coffee. (often)
7. In Canada, people have salad for breakfast. (hardly ever)
8. Some people in South Korea eat pickled vegetables for breakfast. (always)

B Rewrite the sentences in part A. Use your own information.
1. Brazilians often make drinks with fruit.
   I **hardly ever** make drinks with fruit. /  
   I **sometimes** make drinks with chocolate.
2.
3.
4.
5.
6.
7.
8.
7 Do you often have these things for dinner? Write sentences. Use the adverbs in the box.

<table>
<thead>
<tr>
<th>never</th>
<th>hardly ever</th>
<th>sometimes</th>
<th>often</th>
<th>usually</th>
<th>always</th>
</tr>
</thead>
</table>

1. cheese  
   I hardly ever have cheese for dinner.

2. milk

3. coffee

4. eggs

5. beef

6. rice

7. beans

8. cereal

8 Answer the questions with your own information.

1. What's your favorite kind of food?

2. What's your favorite restaurant?

3. What do you usually have at your favorite restaurant?

4. Do you ever cook?

5. What's your favorite snack?
What sports do you play?

A Complete the crossword puzzle. Write the names of the sports.

B Which sports in part A follow go? Which sports follow play? Complete the chart.
2 Complete the conversation. Use the questions in the box.

- Who do you practice with?
- Does your sister play volleyball, too?
- Do you like sports?
- When do you usually practice?
- What sports do you like?

Joe: *Do you like sports?*

Liz: Yes, I do. I like them a lot.

Joe: *Really?*

Liz: Well, I love volleyball.

Joe: *

Liz: On weekends. I’m too busy on weekdays.

Joe: *

Liz: I usually practice with my friends from school.

Joe: *

Liz: No, she doesn’t like sports. She thinks they’re boring.

3 Unscramble the questions. Then answer with your own information.

1. you do like baseball
   Do you like baseball?

2. sports what do watch you
   

3. you play sports what do
   

4. snowboarding do you how often go
   

5. do with who sports you play
   

56 = Unit 10
Write questions and answers about these people.

1. Can Andrew fix a car?
   No, he can't.

2. __________________________
   __________________________

3. __________________________
   __________________________

4. __________________________
   __________________________

5. __________________________
   __________________________

6. __________________________
   __________________________

What sports do you play? □ 57
5 Write sentences about these people. Use can, can’t, and but.

1. She can play the guitar, but she can’t play the piano.

2. ________________________

3. ________________________

4. ________________________

6 Choose the correct responses.

1. A: Do you like the guitar?
   B: No, I don’t.
   • Yes, I can.
   • No, I don’t.

2. A: Who do you play tennis with?
   B: ________________________
   • I do.
   • My sister.

3. A: Who can fix a computer?
   B: ________________________
   • I can.
   • Yes, I can.

4. A: Where do you go snowboarding?
   B: ________________________
   • In winter.
   • In the mountains.
Can or can’t?

A Can you do these things? Check (✓) can or can’t.

<table>
<thead>
<tr>
<th>can</th>
<th>can’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.  cook</td>
<td></td>
</tr>
<tr>
<td>2.  dance</td>
<td></td>
</tr>
<tr>
<td>3.  drive a car</td>
<td></td>
</tr>
<tr>
<td>4.  play chess</td>
<td></td>
</tr>
<tr>
<td>5.  play the piano</td>
<td></td>
</tr>
<tr>
<td>6.  snowboard</td>
<td></td>
</tr>
<tr>
<td>7.  speak two languages</td>
<td></td>
</tr>
<tr>
<td>8.  swim</td>
<td></td>
</tr>
<tr>
<td>9.  tell good jokes</td>
<td></td>
</tr>
<tr>
<td>10. upload photos</td>
<td></td>
</tr>
</tbody>
</table>

B Write sentences about the things in part A.

1. I can’t cook at all.

2. I can dance really well.

3. 

4. 

5. 

6. 

7. 

8. 

9. 

10. 

What sports do you play? • 59
8 Write each sentence a different way. Use the sentences in the box.

- I hardly ever go hiking.  - I love it.  - He can play sports well.
- She tells good jokes.  - He can't sing at all.  - She has many talents.

1. He's a great athlete.
   He can play sports well.

2. I don't go hiking very often.

3. She has a lot of abilities.

4. I really like it.

5. He's a terrible singer.

6. She's very funny.

9 Answer these questions with short answers. Use your own information.

1. Can you speak English well?

2. Can you speak Spanish?

3. Can you ride a bike?

4. Do you like sports?

5. Are you a good student?

6. Do you like your English class?

7. Can you play a musical instrument?

8. Do you ever go ice-skating?

9. Do you ever play basketball?

10. Can you download a video?

10 What can your friends and family do? What can't they do? Write sentences.

1. 

2. 

3. 

4. 

60 Unit 10
What are you going to do?

1 Months and dates

A Put the months in the box in time order.

- April
- August
- December
- February
- January
- July
- June
- March
- May
- November
- October
- September

1. January
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12. 

B When are the seasons in your country? Write the months for each season.

Spring | Summer | Fall | Winter
--- | --- | --- | ---
| | | | |

C Write each date a different way.

1. March 12th  March twelfth
2. April 11th  
3. January 16th  
4. February 9th  
5. October 1st  
6. May 22nd  
7. July 3rd  
8. August 30th  

61
It's January first. How old are these people going to be on their next birthdays? Write sentences.

<table>
<thead>
<tr>
<th></th>
<th>Alex</th>
<th>Anita</th>
<th>Peggy and Patty</th>
<th>You</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age now</td>
<td>76</td>
<td>25</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Birthday</td>
<td>March 15th</td>
<td>July 27th</td>
<td>September 6th</td>
<td></td>
</tr>
</tbody>
</table>

1. Alex is going to be seventy-seven on March fifteenth.
2. _______________________
3. _______________________
4. _______________________

Read Beth's calendar. Write sentences about her plans. Use the words in parentheses.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>play golf after work</td>
<td>have lunch with Tony</td>
<td>go to Sam's party</td>
<td>go shopping with Julie</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>meet John for dinner</td>
<td>work late</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>see a movie with Tony</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>buy Paula's birthday present</td>
<td>go to Paula's birthday dinner</td>
<td>have a family picnic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. On June second, she's going to play golf after work. (June 2nd)
2. _______________________. (June 3rd)
3. _______________________. (June 7th)
4. _______________________. (June 8th)
5. _______________________. (June 11th)
6. _______________________. (June 13th)
7. _______________________. (June 16th)
8. _______________________. (June 21st)
9. _______________________. (June 24th)
10. _______________________. (June 25th)
Complete these sentences. Use the correct form of be going to and the verbs in parentheses.

1. This is going to be ______ (be) a very busy weekend.

2. On Friday, my friend Ben and I ______ (see) a movie. After the movie, we ______ (eat) dinner at our favorite Thai restaurant.

3. On Saturday morning, my parents ______ (visit). They ______ (drive) into the city, and we ______ (go) to the art museum. I think my mother ______ (love) it, but my father ______ (not like) it. Later, we ______ (watch) a football game on TV. My parents ______ (go) home after dinner.

4. On Sunday, I ______ (sleep) late. Then I ______ (read) the newspaper. On Sunday afternoon, I ______ (take) a walk. In the evening, my friend Jill and I ______ (study) together.
1. Eric: What are you going to do this weekend?
Sarah: This weekend? I'm going to go to the country with my brother.
Eric: That's nice.
Sarah: We're going to stay at our friend Marjorie's house. She lives there.
Eric: Really?
Sarah: I think we're going to go mountain climbing.
Eric: ____________________________
Sarah: No, Marjorie isn't going to go with us. She's going to go bike riding.

2. Scott: I'm going to have a birthday party for Tara next Saturday. Can you come?
Emily: Sure.
Scott: It's going to be at my house. Do you have the address?
Emily: Yes, I do. And ____________________________
Scott: It's going to start at seven o'clock.
Emily: ____________________________
Scott: No, Bob isn't going to be there.
Emily: That's too bad. ____________________________
Scott: No, I'm not going to bake a cake. I can't bake! I'm going to buy one.
Emily: OK. Sounds good. See you on Saturday.
Next weekend

A What are these people going to do next weekend? Write sentences.

1. They're going to go to the gym.
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 

B What are you going to do next weekend? How about your family and friends? Write sentences.

1. 
2. 
3. 
4. 

What are you going to do? 65
Are you going to do anything special on these holidays or special occasions? Write sentences. Use the phrases in the box or your own information.

dance     go to a parade     sing songs
eat special food go to a restaurant stay home
give gifts have a party stay out late
go on a picnic play games watch fireworks
go out with friends play music wear special clothes

New Year's Eve

1. I'm not going to have a party. I'm going to watch fireworks with my friends, but we're not going to stay out late.

New Year's Day

2. __________

3. __________

Your next birthday

4. __________

Your best friend's birthday

5. __________

Valentine's Day

6. __________

The last day of class
1. hair

Label the parts of the body. Use the words in the box.

- arm
- ear
- elbow
- eye
- fingers
- foot
- hair
- hand
- leg
- mouth
- neck
- nose
- shoulder
- stomach
- teeth
- toes
What's wrong with these people? Write sentences.

1. **He has an earache.**
2. 
3. 
4. 
5. 
6.
3 Complete the conversations. Use the questions and sentences in the box.

☐ I’m glad to hear that.
☐ How do you feel tonight?
☒ I’m fine, thanks. How about you?
☐ That’s too bad. Are you going to see a doctor?
☐ What’s wrong?
☐ Great. See you tomorrow.
☐ OK. Get some rest.
☐ So, are you going to go to school tomorrow?

In the afternoon

1. Jason: Hi, Lisa. How are you?
   Lisa: I’m fine, thanks. How about you?
   Jason: Not so good. Actually, I feel really awful.
   Lisa: ____________________________
   Jason: I think I have the flu.
   Lisa: ____________________________
   Jason: No, I’m going to go home now.
   Lisa: ____________________________
   Jason: OK. Thanks.

In the evening

2. Lisa: ____________________________
   Jason: I feel much better.
   Lisa: ____________________________
   Jason: Thanks.
   Lisa: ____________________________
   Jason: Yes, I am.
   Lisa: ____________________________

What’s the matter? = 69
4 Complete the sentences with the correct medications.

1. Her eyes are very tired. She needs some ___________.
2. Your cough sounds terrible. Buy some __________________________ or some __________________________.
3. I have a headache, so I’m going to take some __________________________.
4. My arm is sore. I’m going to put some __________________________ on my arm.
5. Kristina has a stomachache, so I’m going to give her some __________________________.
6. Suzie has a terrible cold. She’s going to take some __________________________.

5 Write each sentence a different way. Use the sentences in the box.

☐ My head feels terrible.  ☐ I’m not happy.
☐ I have a stomachache.  ☐ I’m sorry to hear that.
☑ What’s wrong?  ☐ I’m very tired.
☐ I’m glad to hear that.  ☐ I have a sore throat.

1. What’s the matter?
   What’s wrong?

2. I feel sad.

3. That’s too bad.


5. My throat is sore.

6. I have a headache.

7. That’s good.

8. I’m exhausted.
Give these people advice. Use the phrases in the box.

- drink some water
- go to the grocery store
- have a hot drink
- stay up late
- go home early
- lift heavy things
- go outside
- work too hard

1. Don't work too hard.

2. ___________

3. ___________

4. ___________

5. ___________

6. ___________

7. ___________

8. ___________

What's the matter? • 71
Write two pieces of advice for each problem.

1. I have a cold.  
   Don't go to school today. Take a cold pill.

2. I have a toothache.

3. I have a sore throat.

4. I have an earache.

5. I have a stomachache.

6. I have a backache.

7. I have sore eyes.

8. I have a fever.

Health survey

A How healthy and happy are you? Complete the survey.

How often do you ...?

<table>
<thead>
<tr>
<th></th>
<th>Often</th>
<th>Sometimes</th>
<th>Hardly ever</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>get a headache</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>get an earache</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>get a stomachache</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>get a cold</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>get the flu</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>stay up late</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>feel sleepy</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>get a fever</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B Write four sentences about your health. Use the information from the survey in part A.

Examples:

I hardly ever get a headache, an earache, or a stomachache.

I often stay up late on weekends, but I never stay up late on weekdays.

1. ____________________________________________

2. ____________________________________________

3. ____________________________________________

4. ____________________________________________
Places

A Complete these sentences with the correct places. Write one letter on each line.

1. We need gasoline for the car. Is there a gas station near here?
2. I'm going to go to the ___ ___ ___ . I need some traveler's checks.
3. I work at the ___ ___ ___ ___ ___ . I love books, so it's a great job.
4. Are you going to the ___ ___ ___ ___ ___ ___ ___ ? I need some stamps.
5. We don't have anything for dinner. Let's buy some food at the ___ ___ ___ ___ ___ ___ ___ ___ ___ .
6. Tomorrow we're going to go to Paris for five days. We're going to stay at an expensive ___ ___ ___ ___ .
7. I have a stomachache. Can you buy some antacid at the ___ ___ ___ ___ ___ ___ ___ ___ ___ ?
8. Let's go out for lunch. There's a great Mexican ___ ___ ___ ___ ___ ___ ___ downtown.

B Find and circle the places in part A in the puzzle.
Look at the map. Complete the sentences with the prepositions in the box.

- across from
- between
- on
- behind
- next to
- on the corner of

1. The English school is ______ on ______ Catherine Street.
2. The hospital is __________________ the hotel.
3. The Mexican restaurant is __________________ Beatrice Street and Fourth Avenue.
4. The bank is on Barbara Street, __________________ Sixth and Seventh Avenues.
5. The bookstore is __________________ the English school.
6. The coffee shop is __________________ the park.
Where is it?

A Look at the map in Exercise 2 again. Where is each place? Write two sentences.

1. bookstore  
   The bookstore is on the corner of Catherine Street and Fifth Avenue. It's next to the English school.

2. supermarket
   
3. department store
   
4. gas station
   
5. Chinese restaurant
   
6. hotel
   
7. post office
   
8. drugstore
   
B Where is your school? Draw a map. Then write two sentences.
4. Complete the conversation. Use the sentences and questions in the box.

- Next to the café?
- Is there a post office around here?
- Thanks a lot.
- Excuse me. Can you help me?
- Where on Diane Street?

Rachel: Excuse me. Can you help me?
Man: Sure.
Rachel: ____________________________
Man: Yes, there is. It's on Diane Street.
Rachel: ____________________________
Man: It's on the corner of Diane Street and Seventh Avenue.
Rachel: ____________________________
Man: Yes, that's right. It's right next to the café.
Rachel: ____________________________
Man: You're welcome.

5. Complete the sentences with the opposites.

1. Don't turn right on Fifth Avenue. Turn _______ left _______.
2. The Waverly Hotel isn't in front of the concert hall. It's _________ it.
3. Don't walk down Columbus Avenue. Walk _________ Columbus Avenue.
4. The museum isn't on the left. It's on the _________.
5. The Empire State Building is far from here, but Central Park is _________ here.
   You can walk there.
6 Look at the map. Give these people directions. Use the phrases and sentences in the box.

Walk up/Go up . . . Street/Avenue.
Turn left on . . . Street/Avenue.
Walk to . . . Street/Avenue.
Walk down/Go down . . . Street/Avenue.
Turn right on . . . Street/Avenue.
It's on the left/right.

1. Sophia is looking for the Mexican restaurant.
   Go up Fifth Avenue. Turn left on Beatrice Street.
   Walk to Fourth Avenue. It's on the right.

2. Kate is looking for the post office.

3. Bob is looking for the supermarket.

4. Jim is looking for the bank.

You can’t miss it. = 77
Imagine you're going to have a party. Complete the invitation. Then draw a map and write directions to the party from your school.

**Map to the party**

**Directions to the party**

Start at the school. Then

__________________________

__________________________

__________________________
Did you have fun?

**1 Last Saturday**

A What did these people do last Saturday? Write sentences.

1. She paid bills.
2.  
3.  
4.  

**B** What did you do last Saturday? Write three sentences.

1.  
2.  
3.  

Ben is writing his blog. Complete the sentences. Use the simple past form of the verbs in parentheses.

**Friday, April 7**

**Fun with friends**
What a great day! This afternoon, I invited (invite) some friends over after school. We stopped (stop) at the video arcade, but we didn't stay (not stay) long. We played (play) basketball and listened (listen) to music. Mom cooked (cook) some hamburgers for dinner. After dinner, we watched (watch) TV.

*Posted by Ben at 9:27 P.M.*

2 comments

**Saturday, April 8**

**Party time**
This morning, Kelly called (call). She invited (invite) me to her sister's birthday party. I needed (need) a present for the party, so I walked (walk) to the mall. The party started (start) at 7:00 and ended (end) at 10:00. Kelly and I danced (dance) and talked (talk) all evening. She's really cool.

*Posted by Ben at 10:15 P.M.*

5 comments

**Sunday, April 9**

**Helping at home**
I studied (study) this morning. In the afternoon, Mom, Dad, and I shopped (shop) for some clothes for me. Then I helped (help) Mom with dinner. After dinner, I cleaned (clean) my room. In the evening, I called (call) Kelly, but we didn't talk (not talk) very long. Time for bed!

*Posted by Ben at 11:01 P.M.*

3 comments
Carol and Max did different things last weekend. Write sentences about them.

1. study
2. clean the kitchen
3. play golf
4. cook
5. listen to music
6. walk in the park
7. watch TV

Carol studied. Max didn't study.
4. Complete the chart.

<table>
<thead>
<tr>
<th>Present</th>
<th>Past</th>
<th>Present</th>
<th>Past</th>
</tr>
</thead>
<tbody>
<tr>
<td>buy</td>
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<td>come</td>
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<td>saw</td>
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<tr>
<td></td>
<td></td>
<td>got up</td>
<td></td>
</tr>
</tbody>
</table>

5. Complete the conversation. Use the simple past forms of the verbs in parentheses.

Kevin: So, Megan, _____did_____ you _____have_____ (have) a good summer?

Megan: Well, I __________ (have) an interesting summer. My sister
       and her family __________ (visit) for two weeks.

Kevin: That's nice.

Megan: Yes and no. My sister __________ (not feel)
       well, so she __________ (sit) on the sofa
       and __________ (watch) TV.
       She hardly ever __________ (get up).

Kevin: Oh, well. __________ her husband and kids
       __________ (have) a good time?

Megan: I think so. They __________ (play) volleyball
       and __________ (ride) their bikes every day.

Kevin: __________ you __________ (go out) to
       any restaurants?

Megan: No, I __________ (cook) breakfast, lunch,
       and dinner every day. They __________ (eat)
       a lot of food, but they __________ (not wash)
       any dishes.

Kevin: That's too bad. __________ you
       __________ (relax) at all last summer?

Megan: Yes. My sister and her family finally
       __________ (go) home, and then I
       __________ (relax). I just __________ (read)
       some books and __________ (see) some movies.
Unscramble the questions about last summer. Then answer with your own information.

Last summer, . . . ?
1. go interesting anywhere you did
   A: Did you go anywhere interesting?
   B: Yes, I did. I went to Hawaii. / No, I didn’t. I just stayed home.
2. any take did you pictures
   A: __________________________
   B: __________________________
3. buy you did anything interesting
   A: __________________________
   B: __________________________
4. did eat you foods any new
   A: __________________________
   B: __________________________
5. games did you any play
   A: __________________________
   B: __________________________
6. you did sports play any
   A: __________________________
   B: __________________________
7. you did interesting meet any people
   A: __________________________
   B: __________________________
8. did any books you read good
   A: __________________________
   B: __________________________
9. any see you did movies good
   A: __________________________
   B: __________________________

Did you have fun? \* 83
A Greg and Grant did different activities last summer. Write sentences about them.

1. Greg got up early every day.
2. 
3. 
4. 
5. 
6. 
7. 
8. 

B Write sentences about your activities last summer.

1. 
2. 
3. 
4. 
Where did you grow up?

Complete the conversation. Use the sentences in the box.

- I was sixteen.
- No, I wasn’t. I was born in the Caribbean.
- I came here to study English.
- No, I loved it.
- Yes, they were. We were all born there.
- No, I’m from the Dominican Republic.
- I moved here in 2007.
- I was born in Santo Domingo.

Melissa: Were you born here in the U.S., Luis?
Luis: Yes, I was born in the Caribbean.

Melissa: Oh, were you born in Cuba?
Luis: __________________________________________

Melissa: Really? What city were you born in?
Luis: __________________________________________

Melissa: Were your parents born in Santo Domingo, too?
Luis: __________________________________________

Melissa: And why did you come to the U.S.?
Luis: __________________________________________

Melissa: So when did you move here?
Luis: __________________________________________

Melissa: Really? How old were you then?
Luis: __________________________________________

Melissa: Was it scary?
Luis: __________________________________________
2. **Complete these conversations with was, wasn’t, were, or weren’t.**

1. Peter: I called you on Saturday, but you weren’t home.
   
   David: No, I _________. I ________ in the mountains all weekend.
   
   Peter: That’s nice. How ________ the weather there?
   
   David: It ________ beautiful.
   
   Peter: _________ your parents there?
   
   David: No, they _________. I _________ alone.
   
   It _________ great!

2. Sue: ________ you born in the U.S., Pat?

   Pat: Yes, I _________. My brother and I ________ born here in New York.

   Sue: I ________ born here, too. What about your parents? ________ they born here?

   Pat: Well, my father _________. He ________ born in China, but my mother ________ born in the U.S. – in Chicago.

   Sue: Chicago? Really? My parents ________ born in Chicago, too!

3. Nancy: ________ you in college last year, Chuck?

   Chuck: No, I _________. I graduated from college two years ago.

   Nancy: So where ________ you last year?

   Chuck: I _________ in France.

   Nancy: Oh! ________ you in Paris?

   Chuck: No, I _________. I _________ in Nice. I had a job there.

   Nancy: What ________ the job?

   Chuck: I _________ a front desk clerk at a hotel.
1. Frida Kahlo was a painter. She was born in 1907 in Mexico. She married painter Diego Rivera in 1929. She died in 1954.

   ➪ born in the U.S.
   ➪ was the first African American to play modern major league baseball, 1947

3. Audrey Hepburn, actress 1929–1993
   ➪ born in Belgium
   ➪ was in the movie Breakfast at Tiffany's, 1961

4. Bruce Lee, actor 1940–1973
   ➪ born in the U.S.
   ➪ was in the movie Enter the Dragon, 1973

5. Coco Chanel, fashion designer 1883–1971
   ➪ born in France
   ➪ opened her first shop in Paris, 1909

6. Mark Twain, writer 1835–1910
   ➪ born in the U.S.
   ➪ wrote The Adventures of Huckleberry Finn, 1885
4. Do you think these classes are easy, difficult, interesting, or boring? Complete the chart. Then add one more class to each column.

<table>
<thead>
<tr>
<th>Easy</th>
<th>Difficult</th>
<th>Interesting</th>
<th>Boring</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

art

math

science

drama

computer lab

history

geography

physical education

5. Complete these questions. Use the words in the box.

☐ How  ☐ How old  ☑ What  ☐ When  ☐ Where  ☐ Who  ☐ Why

1. A: _______What______ was your favorite subject in high school?
   B: It was math.

2. A: ____________ was your favorite teacher?
   B: My math teacher, Mrs. Stone.

3. A: ____________ did you graduate from high school?
   B: In 2006.

4. A: ____________ did you go to college?
   B: I went to Boston University.

5. A: ____________ did you study geography?
   B: Because I wanted to travel!

6. A: ____________ were your professors in college?
   B: They were great.

7. A: ____________ were you when you graduated?
   B: I was 22 years old.
Unscramble the questions about your elementary school days. Then answer with your own information.

1. **How was your first day of school?**
   A: ___________________________
   B: ___________________________

2. **Who was your favorite teacher?**
   A: ___________________________
   B: ___________________________

3. **What class was your favorite?**
   A: ___________________________
   B: ___________________________

4. **Who were your best friends?**
   A: ___________________________
   B: ___________________________

5. **Where did you spend your free time?**
   A: ___________________________
   B: ___________________________

6. **When did you finish elementary school?**
   A: ___________________________
   B: ___________________________
A Complete the questions with did, was, or were. Then answer the questions. Use short answers.

1. A: ________ you born here?
   B: Yes, I was. / No, I wasn’t. __________

2. A: ________ you grow up in a big city?
   B: __________

3. A: ________ you live in an apartment?
   B: __________

4. A: ________ your home near your school?
   B: __________

5. A: ________ you walk to school?
   B: __________

6. A: ________ you a good student?
   B: __________

7. A: ________ your teachers nice?
   B: __________

8. A: ________ you have a lot of friends?
   B: __________

9. A: ________ your best friend live near you?
   B: __________

10. A: ________ both your parents work?
    B: __________

B Write sentences about your childhood.

1. __________

2. __________

3. __________

4. __________

5. __________

6. __________
Can she call you later?

Make a phone conversation. Use the sentences and questions in the box.

Receptionist: I'm sorry, but Mr. Adams is in a meeting.
604-555-0662. I'll give him your message.
Does Mr. Adams have your number?
Can I take a message?
Good morning. Lane Retail Group.
You're welcome. Good-bye.

Ms. Perez: Thank you very much.
Good morning. Is Mr. Adams there?
I don't think so. It's 604-555-0662.
Oh.
Good-bye.
Yes. This is Ina Perez. Please ask him to call me.

Receptionist: Good morning. Lane Retail Group.
Ms. Perez: Good morning. Is Mr. Adams there?
Receptionist: 
Ms. Perez: 
Receptionist: 
Ms. Perez: 
Receptionist: 
Ms. Perez: 
Receptionist: 
Ms. Perez: 
Receptionist: 
Ms. Perez: 
Receptionist: 
Ms. Perez: 

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Scott called his friends yesterday. Where were they? Complete the conversations. Use the words in the box.

- class
- hospital
- mall
- shower
- vacation
- work

1. Susan: Hello?
   Scott: Hello, Susan? It's Scott.
   Susan: Oh, hi, Scott. Listen. I can't talk right now. I'm ___ at work ___ . Call me later?

2. Kurt: Hello?
   Scott: Hey, Kurt. It's –
   Kurt: Scott. Sorry, can you call me in 20 minutes? I'm ___

3. Becky: Hello?
   Scott: Hi, Becky. It's Scott. Do you want to see a movie tonight?
   Becky: I'd love to, but I can't. I'm ___ with my parents.

4. Pete: Hello?
   Scott: Hi, Pete. It's Scott. You know, you sound terrible. Are you OK?
   Pete: Not really. I'm ___. But it's nothing serious.

5. Lori: Hello?
   Scott: Hello, Lori? It's Scott. It sounds noisy there. Where are you?
   Lori: Oh, I'm ___.

6. Mark: Hello?
   Scott: Hey, Mark. Do you have a minute?
   Mark: Not really. I'm ___. Call me in ten minutes.
3 Subject and object pronouns

A Complete the chart.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Objects</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>me</td>
</tr>
<tr>
<td></td>
<td>you</td>
</tr>
<tr>
<td>he</td>
<td></td>
</tr>
<tr>
<td>she</td>
<td></td>
</tr>
<tr>
<td>we</td>
<td>them</td>
</tr>
</tbody>
</table>

B Complete the sentences with the correct words in parentheses.

1. Please give it to ________ (he / him).
2. ________ (She / Her) isn’t here right now.
3. Can ________ (I / me) help you?
4. Please leave ________ (we / us) a message.
5. ________ (They / Them) are in the library.

4 Jim is checking his voice-mail messages. Complete the messages with the correct pronouns.

Bob’s message
Hi, Jim. This is Bob. My sister Olivia is visiting ________ me
Do you remember ________ ? Well, ________ ’re
going to have lunch at Carol’s Café tomorrow. Can you
meet ________ there? Please call ________ today.

Allie’s message
Hey, Jim. It’s Allie. I’m sorry ________ missed your call
this morning. Listen, my friends and I are going to go out
to a great pizza restaurant after work. Would you like to
join ________ ? Give ________ a call!

Derek’s message
Hi, Jim. It’s Derek. I’m in your math class with Mr. Stevens.
Did ________ give a homework assignment today?
_______ missed the class. Can ________ call
_______ ? My number is 608-555-9914. Thanks!
5 Complete the phone conversation. Use the words in the box.

- at
- call
- does
- her
- please
- but
- can
- have
- in
- this

Sam: Hello?
Ray: Hello. _____ Can _______ I speak to
Monica, _______?
Sam: I'm sorry, _________
she's _________ a meeting.
Can I give _________ a message?
Ray: Yes. _________ is Ray Santos.
Please ask her to _________ me.
I'm _________ work.
Sam: Does she _________ your number?
Ray: Yes, she _________.

6 Complete the excuses. Use your own ideas.

1. A: Can you cook dinner for me this evening?
   B: I'm sorry, but I have to _______ work late.

2. A: Do you want to go to the library this weekend?
   B: I'd like to, but I need to _______.

3. A: Can you feed my cat on Sunday?
   B: I'm sorry, but I can't. I have to _______.

4. A: Can you help me with my homework tonight?
   B: I'm sorry, but I can't. I have to _______.

5. A: Would you like to go bike riding on Saturday?
   B: I'd like to, but I need to _______.

6. A: Can you play golf this weekend?
   B: I'm sorry, but I have to _______.

Language
7. Imagine your friends invite you to do these things. Accept or refuse their invitations. Use the phrases and sentences in the chart.

<table>
<thead>
<tr>
<th>Accepting</th>
<th>Refusing and making excuses</th>
</tr>
</thead>
<tbody>
<tr>
<td>I'd love to.</td>
<td>I'm sorry, but I can't. I have to / need to / want to . . .</td>
</tr>
<tr>
<td>I'd like to.</td>
<td>I'd like to, but I have to / need to / want to . . .</td>
</tr>
</tbody>
</table>

1. A: Do you want to go to the art gallery this afternoon?  
   B: ____________________________  

2. A: Do you want to have dinner with me tomorrow night?  
   B: ____________________________  

3. A: Do you want to watch the game at my house next Wednesday?  
   B: ____________________________  

4. A: Do you want to go dancing with me on Saturday night?  
   B: ____________________________  

5. A: Do you want to go hiking with me this weekend?  
   B: ____________________________  

8. Write each sentence a different way. Use the sentences in the box.

<table>
<thead>
<tr>
<th>Check box</th>
<th>Sentence</th>
<th>Check box</th>
<th>Sentence</th>
<th>Check box</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
<td>Hi, this is Amy.</td>
<td>✔</td>
<td>I'm busy.</td>
<td>✔</td>
<td>Do you want to see a movie?</td>
</tr>
<tr>
<td></td>
<td>I'm busy.</td>
<td></td>
<td>I'd like to go to the movies.</td>
<td></td>
<td>Can I take a message?</td>
</tr>
<tr>
<td></td>
<td>Is Barbara there?</td>
<td></td>
<td>I'd like to go to the movies.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Hi, it's Amy.  
   Hi, this is Amy.  

2. Can I speak with Barbara?  
   ____________________________  

3. Would you like to go to the movies?  
   ____________________________  

4. I want to go to the movies.  
   ____________________________  

5. I already have plans.  
   ____________________________  

6. Do you want to leave a message?  
   ____________________________
9. Answer the questions. Write sentences with like to, want to, and need to.

Example: What are two things you need to do tomorrow?
I need to buy groceries.
I need to clean my room.

1. What are two things you like to do often?

2. Where are two places you want to visit?

3. Who are two famous people you want to meet?

4. What are two things you need to do this week?

5. Where are two places you like to go on weekends?

6. What are two things you like to do after class?

7. What are two things you want to do in your next class?
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- New Video Resource Book

Classroom Presentation Software
- New Presentation software with audio, video, and answers

CEFR
A1 Intro
A2 Level 1
A2 Level 2
B1 Level 3
B2 Passages 1
C1 Passages 2

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